

TLRP
Higher Education Sector Mini-Conference
Room LT6

Session One: Monday 28th November, 15:30-17:00

- 15:30-15:35 Introduction
- 15:35-15:50 Newman, *The Effectiveness of Problem Based Learning in Promoting Evidence Based Practice*
- 15:50-16:05 Discussion
- 16:05-16:20 Mills et al, *Transition from school to higher education in music: four UK institutions compared*
- 16:20-16:35 Discussion
- 16:35-16:50 Smith et al, *A Values-Based Approach To Teacher Education*
- 16:50-17:00 Discussion

Session Two: Tuesday 29th November 09.00-10.30

- 09.00-09.15 Hounsell et al, *Congruence in Undergraduate Teaching-Learning Environments*
- 09.15-09.30 Discussion
- 09:30-09:45 M Fuller et al, *Disabled students learning*
- 09:45-10:00 Discussion
- 10:00-10:15 Brennan et al, *Organizational mediation and HE diversity*
- 10:15-10:30 Discussion

Session Three: Tuesday 29th November 13.30-15.00

- 13:30-13:35 Introduction
- 13.35-13.50 Crozier et al, *Socio-cultural & learning experiences of working class students in HE*
- 13.50-14.05 Discussion
- 14.05-14.20 A Fuller et al, *Non participation in HE: Decision making as an embedded social practice*
- 14:20-14:35 Discussion
- 14:35-14:50 Vignoles et al, *Widening Participation in HE: A quantitative analysis*
- 14:50-15:00 Discussion

Session Four: Wednesday 30th November 09.00-10.30

- 09.00-9.15 Hockings et al, *Learning and Teaching for Social Diversity and Difference*
- 09.15-09.30 Discussion
- 09:30-09:45 Hayward et al, *Degrees of Success: The transition between VET and HE*
- 09:45-10:00 Discussion
- 10:00-10:15 Williams et al, *Keeping open the door to mathematically demanding F&HE programmes*
- 10:15-10:30 Discussion