

TLRP
Schools Sector Mini-Conference
Room LT2

Session One: Monday 28th November, 15:30-17:00

- 15:30-15:40 Introduction from Mary James
- 15:40-15:50 Hughes et al, *Identity and Transfer: A new focus for home-school knowledge exchange*
- 15:50-16:00 McGuinness et al, *Metacognition in Classrooms: A pro-ACTive learning effect for children?*
- 16:00-16:10 Christie et al, *Transforming practice in group work – social pedagogic strategies to foster classroom change and teacher learning*
- 16:10-16:20 Blatchford et al, *Improving the effectiveness of pupil group work*
- 16:20-16:30 Plowman et al, *Guided interaction, guided enquiry and pedagogy in the playroom*
- 16:30-16:40 Sutherland et al, *Affordance, Opportunity and the Pedagogical Implications of ICT*
- 16:40-16:50 Bevan, *From Black Boxes to Glass Boxes: The Application of Computerised Concept Mapping in Schools*
- 16:50-17:00 James et al, *Autonomy, conditions and constraints: some cross-cutting themes from the Learning How to Learn Project*

Session Two: Tuesday 29th November, 09.00-10.30

- 9:00-9:10 Davies et al, *What difference can we make, and how? Interpreting the challenge of inclusion in secondary schools in England and Wales through participants' theories of change*
- 9:10-9:20 Ainscow et al, *Understanding and developing inclusive practices in schools*
- 9:20-9:30 Nunes et al, *The shift from natural numbers to rational numbers*
- 9:30-9:40 Dudley, *Lessons for Learning: Using Research Study Lessons to Innovate and Transfer Metapedagogy*
- 9:40-9:50 Siraj-Blatchford et al, *Social class differences in the effects of pre-school on children's academic attainment at age 7*
- 9:50-10:00 Kennewell et al, *Interactivity in teaching and learning: what is it and how it is affected by the use of ICT?*
- 10:00-10:10 Leitch et al, *Consulting Pupils on the Assessment of their Learning (CPAL)*
- 10:10-10:20 Howe et al, *Intensive Quantities: Towards their Introduction into Scottish Primary Education*
- 10:20-10:30 Hodgkinson et al, *Redefining Participation in the Classroom*

Session Three: Tuesday 29th November, 13:30-15:00

- 13:30-15:00 Small group discussion

Session Four: Wednesday 30th November, 09.00-10.30

- 09:00-10:30 Future planning