

TLRP DEVELOPMENT DAYS PROGRAMME

Session	Day	Time	Room	Session Title	Paper Title	Presenter(s)
1.1	Mon	1.30pm	Castle I	School Group Work Pedagogy	Group Work in Science: From experimental psychology to classroom practice	Christine Howe
1.1	Mon	1.30pm	Castle I	School Group Work Pedagogy	The importance of relational preparation for effective groupwork	Andy Tolmie
1.1	Mon	1.30pm	Castle I	School Group Work Pedagogy	Group work: Transition into Secondary	Keith Topping, Allen Thurston, Andy Tolmie
1.1	Mon	1.30pm	Castle I	School Group Work Pedagogy	Surprise Slot	Opportunity for colleagues not otherwise presenting
1.2	Mon	1.30pm	Castle II	School Curriculum, Pedagogy and Inclusion	Making Minds: A framework for analysing metacognition through classroom talk and interaction	Carol McGuinness
1.2	Mon	1.30pm	Castle II	School Curriculum, Pedagogy and Inclusion	'Mystery' presentation: Literacy	Jane Hurry
1.2	Mon	1.30pm	Castle II	School Curriculum, Pedagogy and Inclusion	'Mystery' presentation: Scientific concepts	Stephen Hodgkinson
1.2	Mon	1.30pm	Castle II	School Curriculum, Pedagogy and Inclusion	The value and limits of a design study of the facilitation of more inclusive practice in secondary schools	Sue Davies, Andy Howes
1.2	Mon	1.30pm	Castle II	School Curriculum, Pedagogy and Inclusion	Surprise Slot	Opportunity for colleagues not otherwise presenting
1.3	Mon	1.30pm	Castle III	Teaching and Learning in FE/Post 16	Student need as a driver of practice: more important than policy?	Sheila Edward, Ian Finlay
1.3	Mon	1.30pm	Castle III	Teaching and Learning in FE/Post 16	Learning and Teaching in FE in Wales	Martin Jephcote, Jane Salisbury, John Roberts, Gareth Rees
1.3	Mon	1.30pm	Castle III	Teaching and Learning in FE/Post 16	'Mystery' presentation: Transforming Learning Cultures	Phil Hodgkinson
1.3	Mon	1.30pm	Castle III	Teaching and Learning in FE/Post 16	Understanding and Enhancing Learning Cultures in Community-Based Further Education	Jim Gallacher
1.3	Mon	1.30pm	Castle III	Teaching and Learning in FE/Post 16	Surprise Slot	Opportunity for colleagues not otherwise presenting
1.4	Mon	1.30pm	Staffa	Teaching and Learning in Higher Education	'Mystery' presentation: SOMUL	Muir Houston, Mike Osborne
1.4	Mon	1.30pm	Staffa	Teaching and Learning in Higher Education	Learning to Perform: busting myths and building understanding	Janet Mills, Rosie Burt
1.4	Mon	1.30pm	Staffa	Teaching and Learning in Higher Education	Investigating Musical Performance (IMP): Comparative Studies in Advanced Musical Learning (2006-2008)	Graham Welch, Ioulia Papageorgi, Andrea Creech, Frances Morton
1.4	Mon	1.30pm	Staffa	Teaching and Learning in Higher Education	'Mystery' presentation: ETL	Dai Hounsell, Noel Entwistle

TLRP DEVELOPMENT DAYS PROGRAMME

Session	Day	Time	Room	Session Title	Paper Title	Presenter(s)
1.4	Mon	1.30pm	Staffa	Teaching and Learning in Higher Education	Surprise Slot	Opportunity for colleagues not otherwise presenting
1.5	Mon	1.30pm	Shuna	Widening Participation in Higher Education I	Perceived self-efficacy in using maths: implications for widening participation	Geoff Wake
1.5	Mon	1.30pm	Shuna	Widening Participation in Higher Education I	Development of a perceived self-efficacy instrument in using mathematics	Maria Pampaka
1.5	Mon	1.30pm	Shuna	Widening Participation in Higher Education I	Imagined futures: mediation of the mathematical biography	Laura Black
1.5	Mon	1.30pm	Shuna	Widening Participation in Higher Education I	Mathematical learner identity in relation to classroom pedagogic culture	Pauline Davis
1.5	Mon	1.30pm	Shuna	Widening Participation in Higher Education I	Maths in FE/HE: Discussant	Julian Williams
1.5	Mon	1.30pm	Shuna	Widening Participation in Higher Education I	Surprise Slot	Opportunity for colleagues not otherwise presenting
1.6	Mon	1.30pm	Jura	Widening Participation in Higher Education II	Some evidence on issues around expansion of and widening participation in HE	Anna Vignoles
1.6	Mon	1.30pm	Jura	Widening Participation in Higher Education II	Degrees of success: quantitative and qualitative approaches to investigate the transition from VET into Higher Education	Geoff Hayward, Harriet Dunbar-Goddet
1.6	Mon	1.30pm	Jura	Widening Participation in Higher Education II	Surprise Slot	Opportunity for colleagues not otherwise presenting
1.7	Mon	1.30pm	Barra	'Learning, Teaching and Social Diversity -Student Experiences in Higher Education: the challenge to research.	Accessing Working Class Students in Higher Education: negotiating entry, navigating systems, wooing gatekeepers and finding students!	Gill Crozier, Diane Reay
1.7	Mon	1.30pm	Barra	'Learning, Teaching and Social Diversity -Student Experiences in Higher Education	'Mystery' presentation: Access in FE-HE	AnnMarie Bathmaker, Gareth Parry
1.7	Mon	1.30pm	Barra	'Learning, Teaching and Social Diversity -Student Experiences in Higher Education	Academic Engagement and Indifference: the challenge to research	Sandra Cooke, Christine Hockings
1.7	Mon	1.30pm	Barra	'Learning, Teaching and Social Diversity -Student Experiences in Higher Education	Surprise Slot	Opportunity for colleagues not otherwise presenting
1.8	Mon	1.30pm	Hebrides	Learning with new technologies I	Implementing a Vicarious Learning Support to Patsy	Richard Cox
1.8	Mon	1.30pm	Hebrides	Learning with new technologies I	Initiating Interdisciplinary Discourse about Learning: some early challenges for a TEL Development Project	Naomi Irvine, Patrick Carmichael, Richard Procter
1.8	Mon	1.30pm	Hebrides	Learning with new technologies	'Mystery' presentation: Echoes	Kaska Porayska-Pomsta, Helen

TLRP DEVELOPMENT DAYS PROGRAMME

Session	Day	Time	Room	Session Title	Paper Title	Presenter(s)
				I		Pain
1.8	Mon	1.30pm	Hebrides	Learning with new technologies I	Surprise Slot	Opportunity for colleagues not otherwise presenting
1.9	Mon	1.30pm	Malin	Learning with new technologies II	'Mystery' presentation: InterActive	Ros Sutherland
1.9	Mon	1.30pm	Malin	Learning with new technologies II	Vicarious learning and the needs of distance learners	John Lee
1.9	Mon	1.30pm	Malin	Learning with new technologies II	Interdisciplinarity: meanings and practices in the personalisation of learning	Nicky Solomon, Uma Patel, Laurence Solkin
1.9	Mon	1.30pm	Malin	Learning with new technologies II	'Mystery' presentation: Merging cognition and technology	David Martin
1.9	Mon	1.30pm	Malin	Learning with new technologies II	Surprise Slot	Opportunity for colleagues not otherwise presenting
1.10	Mon	1.30pm	Rockall	Learning with new technologies III	The development of task-directed discussions (TDDs) for use in facilitating student reasoning	Kirsty Hoben
1.10	Mon	1.30pm	Rockall	Learning with new technologies III	Learning from children about their learning with and without ICT	Alex Morgan, Howard Tanner
1.10	Mon	1.30pm	Rockall	Learning with new technologies III	'Mystery' Presentation: Supporting Sign Language Users through TEL	John Glauert, Mhairi McAlpine
1.10	Mon	1.30pm	Rockall	Learning with new technologies III	'Mystery' Presentation: Authoring as acting (TEL)	Pablo Romero, Margherita Rossi
1.10	Mon	1.30pm	Rockall	Learning with new technologies III	Surprise Slot	Opportunity for colleagues not otherwise presenting
1.11	Mon	1.30pm	Orkney	Workplace Learning I	Performing Identities at Work	Alan Felstead
1.11	Mon	1.30pm	Orkney	Workplace Learning I	'Mystery' Presentation: Collaborating with Users	Anne Edwards
1.11	Mon	1.30pm	Orkney	Workplace Learning I	'Mystery' Presentation: Multiagency work in NI	Tony Gallagher, Rosemary Kilpatrick
1.11	Mon	1.30pm	Orkney	Workplace Learning I	Surprise Slot	Opportunity for colleagues not otherwise presenting
2.1	Mon	3.30pm	Castle I	Educational research and policy in the uk	Effective Pre-school and Primary Education project 3-11	Iram Siraj-Blatchford, Kathy Sylva, Brenda Taggart
2.1	Mon	3.30pm	Castle I	Educational research and policy in the uk	Learning how to learn: political context and subversive leadership	John MacBeath
2.1	Mon	3.30pm	Castle I	Educational research and policy in the uk	'Mystery' Presentation: Welsh assembly government	David Egan
2.1	Mon	3.30pm	Castle I	Educational research and policy in the uk	Surprise Slot	Opportunity for colleagues not otherwise presenting
2.2	Mon	3.30pm	Castle II	Authentic Pupil Engagement	'Mystery' Presentation: Theorising pupil	Donald MacIntyre

TLRP DEVELOPMENT DAYS PROGRAMME

Session	Day	Time	Room	Session Title	Paper Title	Presenter(s)
					consultation	
2.2	Mon	3.30pm	Castle II	Authentic Pupil Engagement	Consulting Pupils on the Assessment of their Learning (CPAL): Troubling the concept of 'students as researchers'	Oscar Odena, Stephanie Mitchell
2.2	Mon	3.30pm	Castle II	Authentic Pupil Engagement	Surprise Slot	Opportunity for colleagues not otherwise presenting
2.3	Mon	3.30pm	Castle III	Researching in FE/Post 16	Literacies for Learning in FE	Candice Satchwell, June Smith
2.3	Mon	3.30pm	Castle III	Researching in FE/Post 16	Policy Translation	Sheila Edward, Ian Finlay
2.3	Mon	3.30pm	Castle III	Researching in FE/Post 16	The ethnography of bilingual literacy in a further education context: developing collaborative, dialogic, multi-modal approaches	Marilyn Martin-Jones, Buddug Griffith
2.3	Mon	3.30pm	Castle III	Researching in FE/Post 16	'Mystery' Presentation: Research and Professionalism	Mark Goodhram
2.3	Mon	3.30pm	Castle III	Researching in FE/Post 16	Surprise Slot	Opportunity for colleagues not otherwise presenting
2.4	Mon	3.30pm	Staffa	Researching in Higher Education I	Academic Engagement and Indifference: the challenge to research	Sandra Cooke, Christine Hockings
2.4	Mon	3.30pm	Staffa	Researching in Higher Education I	Opening Doors to mathematically demanding programmes in Higher Education	Julian Williams, Geoff Wake, Pauline Davis
2.4	Mon	3.30pm	Staffa	Researching in Higher Education I	Degrees of succes: quantitative and qualitative approaches to investigate the transition from VET into Higher Education	Geoff Hayward, Harriet Dundar-Goddet
2.4	Mon	3.30pm	Staffa	Researching in Higher Education I	Learning to Perform: busting myths and building understanding	Janet Mills, Rosie Burt
2.4	Mon	3.30pm	Staffa	Researching in Higher Education I	Surprise Slot	Opportunity for colleagues not otherwise presenting
2.5	Mon	3.30pm	Shuna	Researching in Higher Education II	Investigating Muscial Performance (IMP): Comparative Studies in Advanced Musical Learning (2006-2008)	Graham Welch, Ioulia Papageorgi, Andrea Creech, Frances Morton
2.5	Mon	3.30pm	Shuna	Researching in Higher Education II	'Mystery' Presentation: T & L Environments	Dai Hounsell, Noel Entwistle
2.5	Mon	3.30pm	Shuna	Researching in Higher Education II	'Mystery' presentation: SOMUL	Muir Houston, Mike Osborne
2.5	Mon	3.30pm	Shuna	Researching in Higher Education II	Surprise Slot	Opportunity for colleagues not otherwise presenting
2.6	Mon	3.30pm	Jura	Exploring Policy in Higher Education	A Reflection on Learning and Teaching in the 'New HE': one community or a new	David Jary

TLRP DEVELOPMENT DAYS PROGRAMME

Session	Day	Time	Room	Session Title	Paper Title	Presenter(s)
					polarisation?	
2.6	Mon	3.30pm	Jura	Exploring Policy in Higher Education	The methodological challenge of investigating educational decision-making as an embedded social practice	Brenda Johnston, Sue Heath
2.6	Mon	3.30pm	Jura	Exploring Policy in Higher Education	'Mystery' presentation: Access in FE-HE	AnnMarie Bathmaker, Gareth Parry
2.6	Mon	3.30pm	Jura	Exploring Policy in Higher Education	'Mystery' Presentation: Learning and Teaching Policy Development	Liz Beaty
2.6	Mon	3.30pm	Jura	Exploring Policy in Higher Education	Surprise Slot	Opportunity for colleagues not otherwise presenting
2.7	Mon	3.30pm	Barra	Learning with New Technologies I	Initiating Interdisciplinary Discourse about Learning: some early challenges for a TEL Development Project	Naomi Irvine, Patrick Carmichael, Richard Procter
2.7	Mon	3.30pm	Barra	Learning with New Technologies I	'Mystery' Presentation: Authoring as acting (TEL)	Pablo Romero, Margherita Rossi
2.7	Mon	3.30pm	Barra	Learning with New Technologies I	Guided Interaction at home and in the playroom	Lydia Plowman, Chrstine Stephen
2.7	Mon	3.30pm	Barra	Learning with New Technologies I	'Mystery' Presentation: TEL and Knowledge Development	Diana Laurillard
2.7	Mon	3.30pm	Barra	Learning with New Technologies I	Surprise Slot	Opportunity for colleagues not otherwise presenting
2.8	Mon	3.30pm	Hebrides	Learning with New Technologies II	Interdisciplinarity: meanings and practices in the personalisation of learning	Nicky Solomon, Uma Patel, Laurence Solkin
2.8	Mon	3.30pm	Hebrides	Learning with New Technologies II	'Mystery' Presentation: Supporting Sign Language Users through TEL	John Glauert, Mhairi McAlpine
2.8	Mon	3.30pm	Hebrides	Learning with New Technologies II	'Mystery' presentation: EchoeS	Kaska Porayska-Pomsta, Helen Pain
2.8	Mon	3.30pm	Hebrides	Learning with New Technologies II	'Mystery' Presentation: TEL and interdisciplinarity	Josie Taylor
2.8	Mon	3.30pm	Hebrides	Learning with New Technologies II	Surprise Slot	Opportunity for colleagues not otherwise presenting
2.9	Mon	3.30pm	Malin	Workplace Learning II	Capturing professional knowledge creation and transfer between event participants: trialling a 'toolbox' of methods	Alison Fox, Bob McCormick
2.9	Mon	3.30pm	Malin	Workplace Learning II	Opening windows on workplace learning through iterative co-design	Celia Hoyles, Richard Noss
2.9	Mon	3.30pm	Malin	Workplace Learning II	'Mystery' Presentation: WL	Karen Evans, Edmund Waite
2.9	Mon	3.30pm	Malin	Workplace Learning II	Surprise Slot	Opportunity for colleagues not otherwise presenting
2.10	Mon	3.30pm	Rockall	Developing Teacher	Moving out of the comfort zone' -engaging	Alan McCully, Alison Montogomery

TLRP DEVELOPMENT DAYS PROGRAMME

Session	Day	Time	Room	Session Title	Paper Title	Presenter(s)
				Professionalism	with controversial issues in teacher education	
2.10	Mon	3.30pm	Rockall	Developing Teacher Professionalism	Feeling professional: new teachers and induction	Brian Corbin, Sean Stronach
2.10	Mon	3.30pm	Rockall	Developing Teacher Professionalism	Job satisfaction among Newly Qualified Teachers in Scotland	Nick Boreham
2.10	Mon	3.30pm	Rockall	Developing Teacher Professionalism	'Mystery' Presentation: Early Professional Learning	Jim McNally
2.10	Mon	3.30pm	Rockall	Developing Teacher Professionalism	Surprise Slot	Opportunity for colleagues not otherwise presenting
3.1	Weds	11am	Castle I	How to build academic communities	Capturing professional knowledge creation and transfer between event participants: trialling a 'toolbox' of methods	Alison Fox, Bob McCormick
3.1	Weds	11am	Castle I	How to build academic communities	Collaborative Technologies to Support Education Research: Reflections on Software Development as Co-configuration	Patrick Carmichael, Richard Procter, Vito Laterza
3.1	Weds	11am	Castle I	How to build academic communities	Neuroscience and Education: The Challenge Ahead	Paul Howard-Jones, Sue Pickering
3.1	Weds	11am	Castle I	How to build academic communities	Surprise Slot	Opportunity for colleagues not otherwise presenting
3.2	Weds	11am	Castle II	Reasonable' judgements about research quality?	Quality in Educational Research: the significance of community assessment	Natasha MacNab, Gary Thomas
3.2	Weds	11am	Castle II	Reasonable' judgements about research quality?	'Mystery' Presentation: Epistemology and educational research	Michael Watts
3.2	Weds	11am	Castle II	Reasonable' judgements about research quality?	Surprise Slot	Opportunity for colleagues not otherwise presenting
3.3	Weds	11am	Castle III	Who said researching was easy?	Fit for purpose research on researching learning contexts, processes and outcomes: studying TLRP projects	David Gough, Mark Newman
3.3	Weds	11am	Castle III	Who said researching was easy?	'Mystery' Presentation: Assessment and indicators of learning outcomes	Richard Daugherty
3.3	Weds	11am	Castle III	Who said researching was easy?	Surprise Slot	Opportunity for colleagues not otherwise presenting
3.4	Weds	11am	Staffa	A meta-narrative for workplace learning	Towards a meta-narrative for workplace learning	Celia Hoyles and colleagues
3.4	Weds	11am	Staffa	A meta-narrative for workplace learning	Surprise Slot	Opportunity for colleagues not otherwise presenting
3.5	Weds	11am	Shuna	Can capacity building become embedded?	'Mystery' Presentation: AERS/BERA Embedding	Pamela Munn
3.5	Weds	11am	Shuna	Can capacity building become	On becoming a researcher	Peter Shand

TLRP DEVELOPMENT DAYS PROGRAMME

Session	Day	Time	Room	Session Title	Paper Title	Presenter(s)
				embedded?		
3.5	Weds	11am	Shuna	Can capacity building become embedded?	On becoming a researcher	June Mitchell
3.5	Weds	11am	Shuna	Can capacity building become embedded?	Spiritual Well Being and Spritual Intelligence. What is it and why is it part of the curriculum for excellence?	Kate Coutts
3.5	Weds	11am	Shuna	Can capacity building become embedded?	'Mystery' Presentation: Capacity/Design	Stephen Baron
3.5	Weds	11am	Shuna	Can capacity building become embedded?	Surprise Slot	Opportunity for colleagues not otherwise presenting
3.6	Weds	11am	Jura	Good experiences' of creative impact strategies?	Challenges for Knowledge Exchange and Impact in Educational Research	Adela Baird
3.6	Weds	11am	Jura	Good experiences' of creative impact strategies	Policy Translation	Sheila Edward, Ian Finlay
3.6	Weds	11am	Jura	Good experiences' of creative impact strategies	'Mystery' Presentation: Video Assets - a new initiative	Federica Olivera
3.6	Weds	11am	Jura	Good experiences' of creative impact strategies	'Mystery' Presentation: 'Dramatic results' from Home School Knowledge Exchange	Martin Hughes, WanChing Yee
3.6	Weds	11am	Jura	Good experiences' of creative impact strategies	Surprise Slot	Opportunity for colleagues not otherwise presenting
3.7	Weds	11am	Barra	Taking Stock of Teacher Professionalism	Learning to Teach in Post-Devolution UK: The transition from Inital Teacher Education (ITE) through induction to early professional development (EPD) in England, Northern Ireland, Soctland and Wales	Martin Jephcote, Ian Menter
3.7	Weds	11am	Barra	Taking Stock of Teacher Professionalism	'Mystery' Presentation: VITAE	Christopher Day
3.7	Weds	11am	Barra	Taking Stock of Teacher Professionalism	What is teacher professionalism in the 21st Century?	Sharon Gewirtz
3.7	Weds	11am	Barra	Taking Stock of Teacher Professionalism	Surprise Slot	Opportunity for colleagues not otherwise presenting
3.8	Weds	11am	Hebrides	Diversity, Difference and Education	Learning and Teaching in FE in Wales	Martin Jephcote, John Roberts, Jane Salisbury
3.8	Weds	11am	Hebrides	Diversity, Difference and Education	'Mystery' Presentation: Initiation in Diversity and Difference	Miriam David
3.8	Weds	11am	Hebrides	Diversity, Difference and Education	Accessing Working Class Students in Higher Education: negotiating entry, navigating systems, wooing gatekeepers and finding students!	Gill Crozier, Diane Reay
3.8	Weds	11am	Hebrides	Diversity, Difference and	The methodological challenge of	Brenda Johnston, Sue Heath

TLRP DEVELOPMENT DAYS PROGRAMME

Session	Day	Time	Room	Session Title	Paper Title	Presenter(s)
				Education	investigating educational decision-making as an embedded social practice	
3.8	Weds	11am	Hebrides	Diversity, Difference and Education	Surprise Slot	Opportunity for colleagues not otherwise presenting
3.9	Weds	11am	Malin	Learning through the lifecourse	'Mystery' Presentation: Impact of social, economic, medical and environmental factors and interventions through the lifecourse	Leon Feinstein
3.9	Weds	11am	Malin	Learning through the lifecourse	Has Learning Come of Age	Alexandra Withnall
3.9	Weds	11am	Malin	Learning through the lifecourse	'Mystery' Presentation: Transitions through the lifecourse	John Field
3.9	Weds	11am	Malin	Learning through the lifecourse	Longitudinal Ethnography	Andrew Pollard
3.9	Weds	11am	Malin	Learning through the lifecourse	Learning Lives: Meeting the challenge of mapping the life course and integrating quantitative and qualitative datasets	Flora MacLeod
3.9	Weds	11am	Malin	Learning through the lifecourse	Surprise Slot	Opportunity for colleagues not otherwise presenting
3.10	Weds	11am	Orkney	Opportunity knocks	room available for 'inspired' group activities. Please see James O'Toole to book.	
3.11	Weds	11am	Boardroom	Opportunity knocks	room available for 'inspired' group activities. Please see James O'Toole to book.	