

IMPROVING TEACHING ENHANCING LEARNING

Schools, 14-19 & Further Education

Welcome

The growth of evidence-informed professionalism in schools, 14-19, and further education has been considerable in recent years.

Can it provide a foundation for a new era of constructive development in relationships between policy makers, practitioners and researchers?

TLRP, NTRP, LSIS and many other organisations have been exploring these issues and now meet to consider:

- What do we think we know?
- How can we use these insights?
- What are the future priorities?
- How can we work together?

This leaflet contains details of breakout sessions, exhibitors and other features of the conference.

Enjoy the day!



Andrew Pollard,
Director, TLRP

T·L·R·P
TEACHING
& LEARNING
RESEARCH
PROGRAMME

E·S·R·C
ECONOMIC
& SOCIAL
RESEARCH
COUNCIL

Monday 24th November

09:30 *Mountbatten Lounge* (5th floor) Coffee and exhibitions

10:15 Parallel plenaries

Mountbatten Room (6th floor)
Welcome Addresses

- Sir David Watson, IoE, University of London, (Chair)
- Roger McClure, Chief Executive, Learning and Skills Improvement Service
- Barry Sheerman, MP, Chair, Select Committee, Children Schools and Families
- Jill Martin, Chair, National Teacher Research Panel
- Andrew Pollard, Director, TLRP

St James's Suite (4th floor)
Welcome Workshop

- An interactive session hosted by the NTRP, facilitated by their Professional Adviser, Philippa Cordingley. Explore evidence about teachers' research questions and the role they could play in funding teacher and academic research.

11:20 – 12:10 Breakout session 1

12:20 – 13:10 Breakout session 2

13:10 *Mountbatten Lounge* (5th floor) Lunch and exhibitions
Anticci Lounge (6th floor) Publishing celebration

14:00 – 14:50 Breakout session 3

15:00 – 15:50 Breakout session 4

16:00 *Mountbatten Room* (6th floor) Closing keynotes

- Ian Diamond, Chief Executive, ESRC (Chair)
- Katherine Hall, Panel Member, National Teacher Research Panel
- Mary James, TLRP

16:45 Close



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24-25th November 2008

The QEII Conference Centre, Broad Sanctuary,
Westminster, London, SW1P 3EE

Contact: tlrp@vistaevents.co.uk

11:20 – 12:10 Breakout session 1

The Engaged Learner: *Mary James & Ruth Leitch*, TLRP

Pupils learn best when they are committed. Pupil consultation, assessment for learning and activities to promote positive learner identities need to be integrated into curriculum to enhance agency & autonomy.

Room: Mountbatten

Innovative Teaching Strategies: *Carol McGuinness & Pete Dudley*, TLRP

Explicit teaching strategies for study lessons, group work, thinking skills, learning how to learn etc, increase learner awareness of learning processes and can produce significant improvements in outcomes.

Room: Henry Moore

Implementing the 'Letters & Sounds Programme' in the Primary School and Improving Writing Through a Creative Approach: *Joan Rainford, Kate Miller & Jenny Hindley*

Two studies are presented about the implementation of a whole-school approach to phonics/creative steps to raising attainment in writing. Sponsored by National Strategies.

Room: Wordsworth

Collaboration and Speaking and Listening in the Primary Classroom: *Colin Hill & Graeme Napier*

Find out about two TLA projects that show how teachers have made effective use of research and evidence to improve classroom practice. Sponsored by the GTC Teacher Learning Academy.

Room: Burns

Technology Enhanced Learning: *Ros Sutherland & Lydia Plowman*, TLRP

Enhancing learning with technology depends crucially on how it is used. The session illustrates how teachers can design their own approaches to using ICT and thus improve learning outcomes.

Room: Rutherford

Understanding Literacies: *Roz Ivanic & Terezinha Nunes*, TLRP

Learning literacy is learning to read and write for meaning. TLRP's message, illustrated by early spelling and young adult learning, is that engagement and outcomes are rooted in greater awareness of language and meaningful social practices.

Room: Abbey

Narrowing the Gaps – Gender Agenda: *Geoff Barton & Gill King*

Find out about projects aimed at improving the performance of underachieving secondary students and the use of cursive writing to raise attainment in writing for boys as well as girls. Sponsored by the DCSF Gender Agenda programme.

Room: Shelley

Enhancing Learning and Raising Achievement in Mathematics in the Classroom: *Sarah Callendar, Mark Richards & Fran Wilson*

Find out how teacher inquiry projects changed and enhanced teaching and learning in the maths classroom. Sponsored by the National Centre for Excellence in Teaching Mathematics.

Room: Wesley

The **Research Café** (Mountbatten Lounge, 5th floor) is an informal area centred around table activities and discussions. Delegates can engage to a greater or lesser extent and for as long as they wish. There will be surgery sessions and a chance to have discussions

and coffee with colleagues and other delegates. The area will include:

- Planned but informal discussions of and introductions to key resources;
- Drop-in surgeries; and
- Question and answer opportunities with presenters.

TLRP's publishing partner, Routledge will host a special celebration for the books and journals produced since the start of the Programme. Anticci Lounge, 6th floor (13:10).

12:20 – 13:10 Breakout session 2

Teacher Learning in Schools and FE, TLRP

See session 4 description. →

Room: Mountbatten

Scientific and Mathematical Understanding, TLRP

See session 4 description. →

Room: Henry Moore

Transforming Learning and Teaching in FE, TLRP

See session 4 description. →

Room: Rutherford

Informal Learning and Inclusion, TLRP

See session 4 description. →

Room: Abbey

Can We Change Pupils' Perceptions of Creativity in Science & Maths? *Riffat Wall & Jane Tancred*

Learn about The Da Vinci project's exploration of pupils' perceptions of creativity across the curriculum. Practitioners investigate its effect on learning. Sponsored by CapeUK.

Room: Wordsworth

Interactive ICT and Collaboration for Learning in Further Education *Gill Sollenberger & Karen Morgan*

Hear about the findings of 2 practitioner research projects designed to enhance education and training in the learning and skills sector. Sponsored by LSIS.

Room: Wesley

Working with Evidence Based CPD Materials in Schools to Improve Pupil Learning (Primary): *Kirsty Bisborough, Louise Hawes, Lindsey Dixon & Colin Isham*

Discover how Shelthorpe Primary School, created materials to improve speaking and listening, problem-solving & inclusivity. Sponsored by CUREE and the TDA Effective CPD Practices project.

Room: Burns

Narrowing the Gaps – Gender Agenda: *Kate Sida-Nicholls, Anne Hudson & Wahid Zaman*

Find out about projects to improve boys' independent A level study skills and to develop students as researchers to give underachieving girls a voice. Sponsored by the DCSF Gender Agenda programme.

Room: Shelley

Exhibitors

Association of Teachers & Lecturers (ATL)

British Educational Communications and Technology Agency (Becta)

British Educational Research Association (BERA)

CapeUK

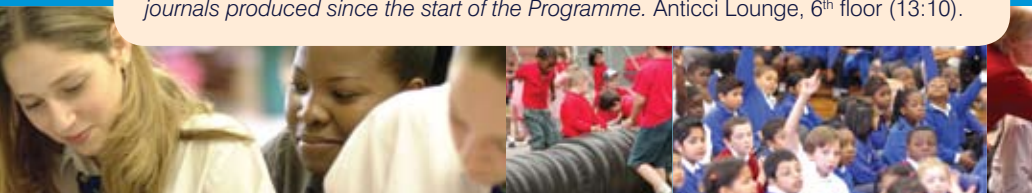
Centre for the Use of Research and Evidence in Education (CUREE)

Continuum International Publishing

Department for Children, Schools and Families (DCSF)

Economic and Social Research Council (ESRC)

ESCalate (Education Subject Centre: advancing learning and teaching in education)



14:00 – 14:50 Breakout session 3

The Engaged Learner, TLRP

← See session 1 description.

Room: *Mountbatten*

Innovative Teaching Strategies, TLRP

← See session 1 description.

Room: *Henry Moore*

Technology Enhanced Learning, TLRP

← See session 1 description.

Room: *Rutherford*

Understanding Literacies, TLRP

← See session 1 description.

Room: *Abbey*

Innovating in the Primary Curriculum: *Chris Potter, Jackie McGuinness & Judy Matthiae*

Join practitioners in 3 primary schools who have been developing and researching the curriculum by involving children in planning their own learning, adopting creative approaches to the curriculum and improving transition. Sponsored by QCA

Room: *Wordsworth*

Narrowing the Gaps – Gender Agenda: *Eamonn Farrer, Tony Pryke & colleagues*

Find out about projects on assertive mentoring to conquer 'laddishness' and using a school network to enhance student voice to improve student achievement. Sponsored by the DCFS Gender Agenda programme.

Room: *Shelley*

Improving Teaching and Learning Through ICT: *Brian Lockwood & Eleanor Burkett*

Find out about practitioners' involvement in the ICT Test Bed project and student evaluations of Learning Platforms. Sponsored by Becta.

Room: *Wesley*

Working with Evidence Based CPD Materials in Schools to Improve Pupil Learning: *Geoff Browne & Andy Price*

Find out how secondary teachers at the Anglo European School in Essex used research evidence to investigate peer assessment activities and effective questioning. Sponsored by CUREE and the TDA Effective CPD Practices project.

Room: *Burns*

15:00 – 15:50 Breakout session 4

Teacher Learning in Schools & FE: *Ian Menter & Martin Jephcote*, TLRP

Committed and resilient teachers are more effective in enhancing students' overall learning. Teachers should be enabled to undertake reflective, collaborative inquiries to develop their own evidence-informed professionalism.

Room: *Mountbatten*

Scientific and Mathematical Understanding: *John Leach & Celia Hoyles*, TLRP

Effective teaching must focus on conceptual and meaningful understanding. This is illustrated in the teaching of fractions, in GCSE Science, in mathematical understanding for HE and in the techno-mathematical challenges of workplaces.

Room: *Henry Moore*

Excellence in School Leadership Workshop: *Andy Coleman, Derek Peale & Neil Birch*

Hear more from 2 headteachers about their leadership research on solution-focused school improvement and collaborative approaches to personalisation as part of the NCSL Research Associates Programme. Find out how you can get involved.

Sponsored by the National College for School Leadership. Sponsored by NCSL.

Room: *Burns*

Managing Gender Difference Issues in Technology and Beyond: *Natalie Griffiths & Robin Bevan*

This workshop highlights strategies that can be employed to overcome gender difference issues in the Design and Technology workshop, other practical teaching environments. Sponsored by NTRP.

Room: *Shelley*

Transforming Learning and Teaching in FE: *David James & Frank Coffield*, TLRP

Policy goals such as improving outcomes in FE and meeting learner needs have not always been realised on the ground, and research on policy and learning cultures has illuminated why and how this happens as well as suggesting positive ways forward.

Room: *Rutherford*

Informal Learning and Inclusion: *Martin Hughes & Alan Dyson*, TLRP

New learning builds on experiences from across learners' lives. This is illustrated through home-school knowledge exchange, innovative school development and life-course analysis of culturally meaningful learning.

Room: *Abbey*

Using pupil voice to enhance teaching and learning: *David Burnett & Sue Attard*

Discover how a practitioner researcher used learning logs to explore the views of Exceptionally Able secondary school students on learning and how a primary school based study used Philosophy for Children as a springboard for pupil voice that led to action research into teaching and learning. Sponsored by Southend LA.

Room: *Wordsworth*

The Enquiring School: Using Action Research to Enhance Key Stage 1 Pupils' Speaking and Listening: *Marrie Webster & Marilyn Cook*

Find out how a school can become research engaged. Teachers investigated the impact of rhyme and rhythm on the development of speaking and listening skills. Sponsored by Essex LA's Forum for Learning and Research Enquiry.

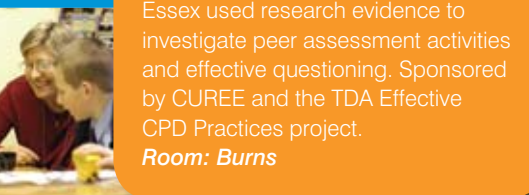
Room: *Wesley*

The **Interactive Zone** (St. James's Suite, 4th floor) offers the chance to try out engaging learning tools and resources based on research evidence. The resources are designed to help practitioners use research evidence to tackle real world problems by, for example:

- Exploring AFL, Parental Involvement,

G&T and Behaviour

- Deciding between mentoring, coaching or a combination of the two to build whole school capacity for professional learning and practice development
- Practitioners' Question Time
- Living Books
- Research Networks



General Teaching Council for England (GTCE)
General Teaching Council for Wales (GTCW)
Joint Information Systems Committee (JISC)
Learning & Skills Improvement Service (LSIS)
National College for School Leadership (NCSL)

National Teacher Research Panel (NTRP)
National Union of Teachers (NUT)
Primary & Secondary National Strategies
Qualifications & Curriculum Authority (QCA)
Routledge Education

Teaching & Learning Research Programme (TLRP)
Training & Development Agency for Schools (TDA)

IMPROVING TEACHING ENHANCING LEARNING

Higher Education & Workplace Learning

Welcome

Higher education, workplace and lifelong learning make an important contribution to contemporary society and economic growth in the 21st century.

As universities and businesses respond to the challenges of diversity, new technology and global competition, how much do they draw on what is known about adult learning? In wrestling with such issues, organisations such as TLRP, JISC and the HEA now meet to take stock:

- What do we think we know?
- How can we use these insights?
- What are the future priorities?
- How can we work together?

This leaflet contains details of breakout sessions, exhibitors and other features of the conference.

Enjoy the day!



Miriam David,
Associate Director, TLRP



Tuesday 25th November

09:30 *Mountbatten Lounge* (5th floor) Coffee and exhibitions

10:15 Parallel plenaries

Mountbatten Room (6th floor)
Welcome addresses

- Robert Burgess, Vice-Chancellor, University of Leicester (Chair)
- John Hayes, MP, Shadow Minister for Vocational Education
- Paul Ramsden, Chief Executive, Higher Education Academy
- Miriam David, Associate Director, TLRP

Mountbatten Lounge (5th floor)
Welcome addresses

- Video feed of welcome addresses

11:20 – 12:10 Breakout session 1

12:20 – 13:10 Breakout session 2

13:10 *Mountbatten Lounge* (5th floor) Lunch and exhibitions
Anticci Lounge (6th floor) Publishing celebration

14:00 – 14.50 Breakout session 3

15:00 – 15:50 Breakout session 4

16:00 *Mountbatten Room* (6th floor) Closing keynote

- Andrew Pollard, Director, TLRP (Chair)
- David Eastwood, Chief Executive, Higher Education Funding Council for England

16:45 Close



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24-25th November 2008

The QEII Conference Centre, Broad Sanctuary,
Westminster, London, SW1P 3EE

Contact: tlrp@vistaevents.co.uk

11:20 – 12:10 Breakout session 1

Technology and Learning Partnerships: *Richard Noss & Eileen Scanlon*, TLRP

New interdisciplinary teams in TLRP TEL are creating innovative technologies for the future of teaching and learning, focused on personalisation, flexibility, inclusion and productivity.

Room: Mountbatten

Subject Teaching and Learning in HE: *John Brennan & Dai Hounsell*, TLRP

The quality of learning & teaching in HE has been predominantly shaped by subjects, but new strategies must take account of a wider range of student orientations and types of academic or personal engagement.

Room: Abbey



Research Observatory: *Rachel Segal & Martin Oliver*, HEA

A demonstration of the workings of the Higher Education Academy's new research and evaluation website.

Room: Robert Burns

Disciplinary and cross-disciplinary innovations in teaching and learning: *Hilary Burgess, Joyce Canaan & Julie Anderson*, HEA

Showcase of a number of innovative projects linked to the HEA subject centres for education: Escalate, SWAP and C-SAP.

Room: Wesley

Diversity and HE Practices: *Christine Hockings & Julian Williams*, TLRP

Students' wide-ranging circumstances, expectations and identities require inclusive and flexible provision, particularly for the disabled and disadvantaged, to ensure fairness.

Room: Rutherford

Participation and Policy in Further and Higher Education: *Geoff Hayward & Gareth Parry*, TLRP

Participation and policy regimes for post compulsory further and higher education produce major differences for both student access and teaching and learning experiences, but it is a common enterprise.

Room: Henry Moore



Listening to Learners: The JISC Learner Experiences with e-Learning Programme: *Sarah Knight & Helen Beetham*, JISC

This session will discuss the emerging themes and outcomes from the second phase of the JISC Learner Experience of e-Learning Programme which is drawing to completion.

Room: Shelley

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as long as they wish. There will be a chance to have discussions with colleagues, presenters and other delegates. The area will include some specialist activities and opportunities.

TLRP's publishing partner, Routledge will host a special celebration for the books and journals produced since the start of the Programme. Anticci Lounge, 6th floor (13:10).

12:20 – 13:10 Breakout session 2

Workplace Learning in the Global Economy, TLRP

See session 4 description. ➔

Room: Mountbatten

Adult Learning, Policy and Accreditation, TLRP

See session 4 description. ➔

Room: Henry Moore

Professional and Workplace Learning, TLRP

See session 4 description. ➔

Room: Rutherford

Learning through the Life Course, TLRP

See session 4 description. ➔

Room: Abbey



Values Approach to HE: *Ben Knights, Sean Walton & Clare Saunders*, HEA

An interactive session on how teaching and learning strategies are inevitably values-based.

Room: Robert Burns

Art Design and Media Studies Subject Centre: *Caroline Bew*, HEA

Presentations by ADM fellows of practice and practical examples of teaching and learning in ADM.

Room: Wesley

Teachers' Learning Resources: *Yvonne Howard, Richard Goddard & Sarah Malone*, JISC

Examples of JISC projects that are exploring different solutions for sharing the learning materials that teachers produce.

Room: Shelley



Exhibitors

Association for Learning Technology (ALT)
Association of Teachers and Lecturers (ATL)
British Educational Communications and Technology Agency (Becta)

British Educational Research Association (BERA)
Centre for British Teachers (CfBT)
Centre for Higher Education Studies (CHES)
Centre for Learning and Life Chances in Knowledge Economies and Societies (LLAKES)

City and Guilds Centre for Skills Development
Department for Innovation, Universities and Skills (DIUS)
Economic and Social Research Council (ESRC)
ESCalate (Education Subject Centre: advancing learning and teaching in education)

14:00 – 14:50 Breakout session 3

Technology and Learning Partnerships, TLRP

← See session 1 description.

Room: *Mountbatten*

Participation and Policy in Further and Higher Education, TLRP

← See session 1 description.

Room: *Henry Moore*

Diversity and HE Practices, TLRP

← See session 1 description.

Room: *Rutherford*

Subject Teaching and Learning in HE, TLRP

← See session 1 description.

Room: *Abbey*



Disciplinary and cross-disciplinary innovations in teaching and learning: *Hilary Burgess, Joyce Canaan & Julie Anderson, HEA*

Showcase of a number of innovative projects linked to the HEA subject centres for education: Escalate, SWAP and C-SAP.

Room: *Wesley*

Tangible Benefits of e-Learning: *Gill Ferrell, Simon Wilkinson, Chris Hall & Stuart Hirst, JISC*

A JISC project exploring the tangible and real benefits of e-learning, through a discipline and academic department focus by using the CAMEL model.

Room: *Shelley*

The Importance of Being Earnest: *David White & Lawrie Phipps, JISC*

Exploring the implications of virtual worlds' capacity to foreground students' identity, role and attitude.

Room: *Wordsworth*

Research Observatory: *Rachel Segal & Martin Oliver, HEA*

A demonstration of the workings of the Higher Education Academy's new research & evaluation website.

Room: *Robert Burns*

15:00 – 15:50 Breakout session 4

Professional and Workplace Learning: *Anne Edwards & Alan Felstead, TLRP*

The learning of young professionals, new forms of inter-professional collaboration and the experiences of less skilled workers in the service sector illustrates the importance of learning-aware workplaces.

Room: *Rutherford*

Workplace Learning in the Global Economy: *Phil Brown & Lorna Unwin, TLRP*

In developing its education and training system, the UK must confront serious challenges from the wider global context of economic competition. This session explores these challenges and addresses how more innovative ways of organising work can increase learning opportunities for employees at all levels.

Room: *Mountbatten*



Online resources for quality improvement and support towards CPD: *Barry Kruger & Punam Khosla, LSIS*

Workshop demonstrating online resources available to practitioners and managers for quality improvement and development, featuring a guided tour of LSIS' Excellence Gateway and Online Leadership toolkits. Delegates will have an opportunity to inform LSIS's plans for a new online FE support package.

Room: *Wordsworth*

Values Approach to HE: *Ben Knights, Sean Walton & Clare Saunders, HEA*

An interactive session on how teaching and learning strategy are inevitably values-based.

Room: *Robert Burns*

Adult Learning, Policy and Accreditation: *Ann Hodgson & Alison Wolf, TLRP*

Perceptions of adult learners' needs in a global economy are questioned by TLRP research evidence. This session reports on employer and adult learner aspirations and experiences with government programmes and argues that the current role given to formal accreditation is too great.

Room: *Henry Moore*

Learning Through the Life Course: *Alison Fuller & Gert Biesta, TLRP*

Learning cannot easily be divorced from its personal and cultural context, as individuals' experiences and perceptions of learning through the life-course reveal.

Room: *Abbey*

Art Design and Media Studies Subject Centre: *Caroline Bew, HEA*

Presentations by ADM fellows of practice and practical examples of teaching and learning in ADM.

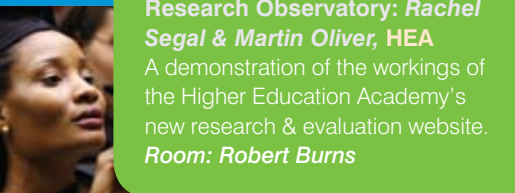
Room: *Wesley*



Learning from the JISC Users and Innovation Programme: *Lawrie Phipps, Peter Hartley & Will Stewart, JISC*

The ASELE project looks at the use of audio and web 2.0 in learning and teaching and shows their power as student feedback and reflection tools. The session also looks at the major trends of the U&I Programme.

Room: *Shelley*



General Teaching Council for Scotland (GTCS)
Higher Education Academy (HEA)
Higher Education Funding Council for England (HEFCE)
Joint Information Systems Committee (JISC)

Learning & Skills Improvement Service (LSIS)
National College for School Leadership (NCSL)
National Institute of Continuing Adult Education (NIACE)
National Research and Development Centre for Adult Literacy and Numeracy (NRDC)

National Union of Teachers (NUT)
Routledge Education
Teaching and Learning Research Programme (TLRP)
Skills Knowledge and Organisational Performance (SKOPE)