

Informal learning and inclusion: insights into personalisation

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Session overview

- Personalisation: the key issue (MH)
- Insights from TLRP projects (MH/AD)
- Implications for policy and practice (all)
- Final thoughts (AH)

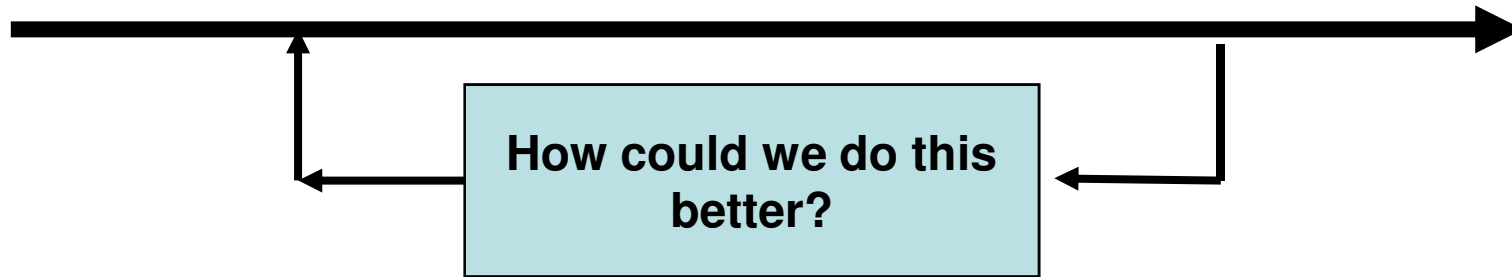
Personalisation: the key issue

- The need for personalisation
- The challenges of personalisation
- Insights from TLRP projects on:
 - school and preschool
 - further education
 - learning across the lifecourse

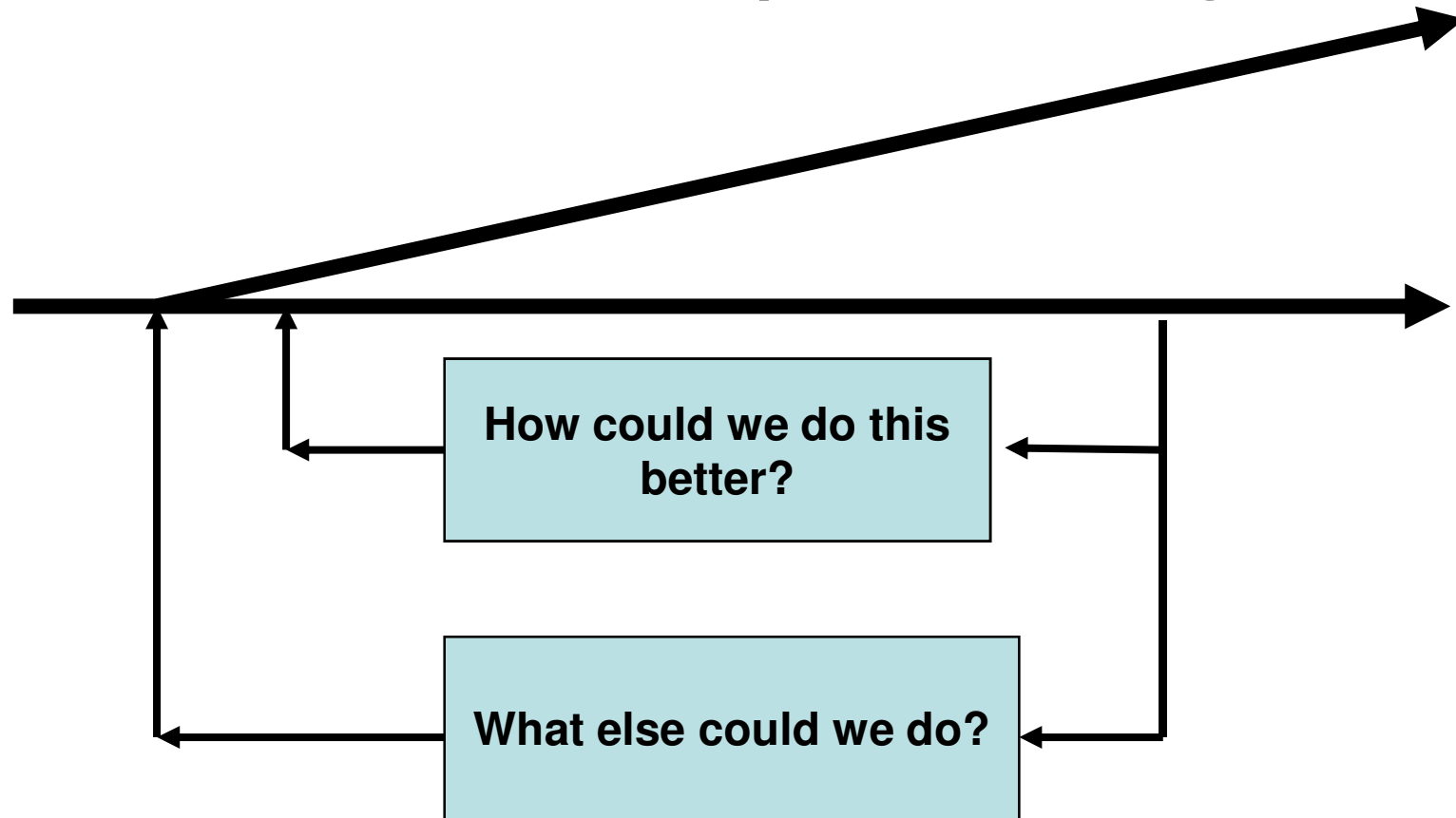
The Home School Knowledge Exchange Project

- The idea of two-way knowledge exchange
- Knowledge exchange in practice
- Knowledge exchange: the benefits
- Knowledge exchange: the challenges

Single loop learning



Double loop learning



Some keys to learning

- Anomalies, interruptions & alternatives
- Collaborative inquiry
- Engagement with evidence
- Critical friendship
- Supportive organisational and policy conditions

Three questions

- What are the implications for changes in teachers' practice?
- How can schools support teachers in these changes?
- How can national policy support schools and teachers in these changes?