

Innovative Teaching Strategies

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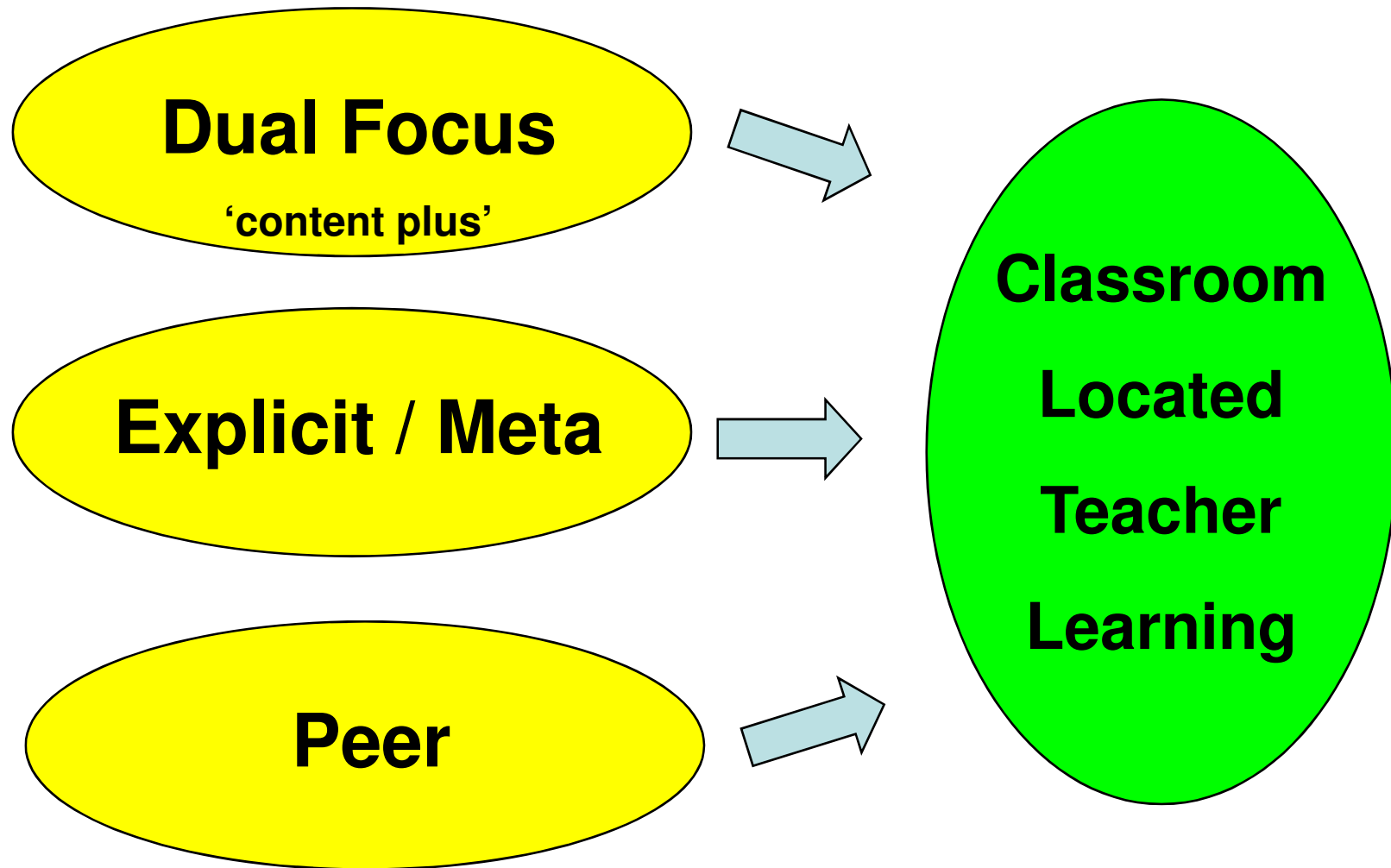


With help from

- Dave Pedder
- Rob Bevan
- Donald Christie
- Peter Kutnick

In this workshop we will:

- Explore four big ideas from TLRP research (and other research) which inform the principles of learning and teaching.
- Examine the consequences of these Big Ideas for practice, policy, research, management.
- It will be active – we will draw upon your knowledge and experience given that we probably have several thousand years of classroom teaching experience in the room.
- We will process this and feed it back post conference



**Dual focus –
content plus**

**Explicit
'Meta'**

Peer

**Classroom
Located
Teacher
Learning**

Discussion

Think of a successful learning / teaching experience which you have experienced in your current role. Describe it to the two people in your trio for three minutes. Each of the others then has one minute each to question you and tease out further what role the big ideas played. Please record on a post-it for each person.

Role (e.g., secondary science teacher),

Scenario (e.g., helping beginner bilinguals express scientific understanding in writing’

‘Big ideas’ involvement (e.g., Collaborative group discussion to promote deeper understanding of science concepts + acquisition of English)

We will take feedback from some groups.

