



Evidence-Based Policy in Education and Training



OECD Seminar on
Implementation, Scaling Up, and Sustainability:
Continuing Discussion on Evidence-Based Policy Research in Education
London, England - 6-7 July 2006



Introduction



↪ **Context: “Lisbon Strategy”-“Education and Training 2010”**

↪ **Policy mandate through programs to ensure sustainability**

↪ **I - Objective: Association of research, policy and practice**

↪ **II – Condition: Contribution of economic and social sciences**

↪ **III – Strategy 1: Research projects**

↪ **IV – Strategy 2: Policy initiatives and constraints**



I – Research, Policy and Practice

↪ A – A research and policy model

- ↪ Promotion of a culture of evaluation and evidence
- ↪ Creation of knowledge networks or brokerage agencies

↪ B – The knowledge continuum

- ↪ Production, organization and dissemination of knowledge
- ↪ The weak link: dissemination (between and within communities)

↪ C – The knowledge interface

- ↪ Mutual understanding between researchers, practitioners and policy-makers
- ↪ Training/mobility to enhance cooperation, interaction and cross-fertilization





II – Contribution of economic and social sciences

↪ A – To inform policy: what works and what doesn't?

- ↪ To build a knowledge base by making better use of research results
- ↪ To identify future perspectives (strategic thinking): challenges/opportunities



↪ B – To evaluate policy: ex-ante; on-going and ex-post

- ↪ Independent/neutral examination thanks to robust tools (e.g. meta-analyses)
- ↪ Public interventions to raise awareness (e.g. counter-intuitive results)

↪ C – Necessary conditions

- ↪ Trans-disciplinarity for cross-cutting issues to fill in gaps and avoid overlaps
- ↪ Credibility and consensus between the different disciplines despite defiance
- ↪ Accessibility and dissemination: e.g. through electronic summaries



III – Research projects in programs

↪ Creation of knowledge infrastructures (ILLLP + FP)

↪ A - To build networks covering several fields

↪ Economic sciences of education: EENEE and EEEPE

↪ <http://www.education-economics.org/>

↪ <http://www.cepr.org/research/networks/ppmac/wkcn.htm>

↪ Social sciences of education: NESSE

↪ Statistics of education: CRELL

↪ <http://farmweb.jrc.cec.eu.int/Crell/>

↪ B - To make cutting-edge research: Articles/seminars

↪ C - To provide vulgarization: Studies/surveys/summaries/conferences



IV – Policy initiatives and constraints



↪ A – Policy initiatives

- ↪ E&T 2010 WP: OMC, Working Groups, Clusters and PLA
- ↪ Forthcoming Communication on “Efficiency and Equity”
- ↪ GRAPE: planning for Policy initiatives and Research needs

↪ B – Limits of the exercise

- ↪ Data availability (e.g. Eurostat) + impact of EBP on E&T outcomes
- ↪ Scientific freedom, evidence abused, vested interest and ideology
- ↪ Internal resistance to change and lack of external support
- ↪ Consensus between services and ministries through win-win situation:
 - ↪ e.g. economic, financial and social costs of non-education



Thank you very much!!!

