



CANADIAN COUNCIL
ON **LEARNING**

CONSEIL CANADIEN
SUR **L'APPRENTISSAGE**

Charles Ungerleider

Director of Research and Knowledge Mobilization

Brokering knowledge about learning

- Putting learning on the public's agenda (Informing Canadians about the state of learning in Canada)
- Facilitating evidence-informed decision making (knowledge exchange)
- Filling the gaps in research (Building capacity for and fostering quality research)

Canada - Context matters

- A land of vast distances (9,984,670 sq km) and modest population (33,098,932)
- Bilingualism (French and English) and multiculturalism are national government policies
- Federated system of strong provincial governments which have exclusive law-making jurisdiction for education
- No national department of education; not an official national priority; and little direct investment in K-12 education by national government

Putting learning on the public's agenda

- **Composite Learning Index**
 - **Make evident to Canadians the importance of learning**
 - **Broaden the conceptions that Canadians have about the purposes of learning**
 - Learning to Know
 - Learning to Do
 - Learning for Personal Development
 - Learning to Live Together
- **State of learning in Canada – Annual report**
- **Learning data infrastructure**

Facilitating evidence-informed decision making

- **CCL knowledge Centres**

- Adult Learning
- Work and Learning
- Health and Learning
- Aboriginal Learning
- Early Childhood Learning
- Structured Learning

- **Lessons in Learning**

- Making sense of the class size debate
- Raising the score: Promoting adult literacy in Canada
- Student Achievement: What should we really be measuring?
- Do students entering university have the basic writing and math skills they need?
- Good news: Canada's high school dropout rates are falling
- Voter participation and civic education
- How parents foster early literacy
- The rural-urban gap in education
- Can work place learning create healthier employees?
- First Language not necessarily linked to reading proficiency
- The link between quality childcare and early learning

Facilitating evidence-informed decision making

- Canadian Journal of Applied Research on Learning
- Audience-specific Research Reports
- Distinguished Scholars Program
- Public Outreach
 - Symposia
 - CCL co-sponsors Open Symposium on Strategic Collaborations for E-Learning
 - Measuring Early Child Development conference, co-sponsored by the Canadian Council on Learning, the Fondation Lucie et André Chagnon, the Public Health Agency of Canada and the Canadian Institutes on Health Research (CIHR) and hosted by the Centre of Excellence for Early Childhood Development
 - The Canadian Council on Learning's Adult Learning Knowledge Centre first national symposium, Adult Learning in Canada: What...? So what...? Now what...?
 - Conference Presentations
 - The Role of Civics Education in Voter Participation, 2006 Congress of the Canadian Federation for the Humanities and Social Sciences, York University, Toronto, ON
 - Presentation: Aboriginal Science Education, 2006 Congress of the Canadian Federation for the Humanities and Social Sciences, York University, Toronto, ON
 - Low Parental Education, a Family Risk Factor: How to Close the Achievement Gap between Children with Differing Parental Education, 2006 Congress of the Canadian Federation for the Humanities and Social Sciences, York University, Toronto, ON
 - The Interaction between Harsh Parenting and Children's Externalizing Behaviours from a Developmental Perspective, 67th Annual Convention of the Canadian Psychological Association, Calgary, AB
 - Workshops
 - Finding and using research to support decisions about learning
 - Reviewing literature systematically
 - Developing successful research proposals
 - Finding evidence to support policy analysis in education

Building capacity for and fostering quality research

- State of the Field Reviews
- State of Provincial and Territorial Data
- Learning in Canada – A Pan-Canadian Survey of Attitudes
- Research Institutes
- Researchers in residence
 - Researchers are placed in residence in an organization to help it:
 - develop an agenda for undertaking research on learning; and
 - develop its capacity for finding and using research to inform decisions about learning
 - Capacity building - helping organizations to:
 - Develop an appetite to know what the research says about decisions they must make;
 - Find evidence pertinent to the decisions about learning that they must make;
 - Use evidence to raise the level of discussion; and
 - Use evidence to inform practice within the organization.
- Workshops

Building capacity for and fostering quality research

- **Commissioned projects**
 - Dropouts
 - Student Employment Trends
- **CCL Research Program**
 - Quality Child Care and Learning Project
 - Early Predictors of Achievement/Learning in Children/Adolescents
 - Language, Cognition and Mental Health in Adolescents
 - English as A Second Language
- **Research sponsorship**
 - Structured learning
 - Adult Learning
 - Early Childhood Learning
 - Aboriginal Learning
 - Health and Learning
 - Work and Learning
 - Literacy
 - Gender
 - French Minority Language
 - Culture
 - E-learning

Building capacity for and fostering quality research

- **Question scans**
 - What Factors Account for Increases and Decreases in Student Enrolment at Post-Secondary Institutions?
 - Who Is Not Attending Post-Secondary Education and Why?
 - How Does Gender, Ethnicity and Socio-Economic Status Impede Access to Post-Secondary Education, and What Options Exist for Overcoming Impediments to Access?
- **Systematic Reviews – Best Evidence Syntheses**
 - Adult Literacy
 - By what criteria might research and innovation in the public and private post-secondary sector be measured?
 - Developmentally appropriate teaching practices (JK to 3)
 - Homework
 - How is quality post-secondary education measured?
 - Inclusion of special needs students in conventional classrooms
 - Is it possible to accurately forecast labour market needs?
 - What factors account for the increases and decreases in student enrolment at post-secondary institutions?
- **Bilateral Relations in Research and Knowledge Mobilization with Provinces and other organizations**
 - Question scans
 - Systematic Reviews of Evidence
 - Research
 - Research consultations
 - Workshops
 - Capacity-building

Building capacity for and fostering quality research

- **Systematic Reviews – Best Evidence Syntheses**
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Meeting the Challenge of Change

- **Getting visibility**
 - Identifying relevant audiences
 - Getting attention
- **Establishing credibility**
 - For the Council
 - For evidence
- **Working across jurisdictions**
 - Boundaries
 - Blinders
 - Resistors
- **Meeting expectations**
 - Maintaining focus
 - Meeting timelines
 - Ensuring quality
- **Demonstrating impact**
 - Assessing changes
 - Reporting results
- **Coping with uncertainty**
 - Anticipating
 - Planning
 - Managing



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