



Schweizerische Koordinationsstelle für Bildungsforschung
Centre suisse de coordination pour la recherche en éducation
Centro svizzero di coordinamento della ricerca educativa
Swiss coordination centre for research in education

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Evidence-based policy research in Education

Country examples of the creation of brokerage agencies: strengths and weaknesses

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Swiss Coordination Centre for Research in Education

35 years of brokerage

a sign of success or failure?

Complexity of R&D in Education needs brokerage

- **Multidisciplinarity : Pedagogy, Psychology, Sociology, Economics, etc.**
- **Heterogeneity amongst R&D producers : Universities, administrations, private offices, etc.**
- **Levels of the educational system : Fragmentation in administrative information, statistics, etc.**
- **Federalism : Federal level (R&D), Education (Cantons)**
- **Increasing internationalisation : OECD, EU, etc.**

Instruments of the SCCRE

- **Interlinked information databases : Projects, Research Institutions and Researchers**
- **Meta-analyses : Survey publications on research and educational developments in selected areas**
- **Conferences & Secretariats : CORECHED, Swiss Society for Research in Education, etc.**
- **Networks : Management of research networks on selected topics**
- **International representation : OECD (CERI), etc.**

Challenges (strengths and weaknesses)

- **Collection of information : Accountability at R&D institutions partially underdeveloped, multiple collections, grey literature, commissioned research**
- **The neutral broker : or “standing between the lines”; asymmetry between risks and benefits for the broker**
- **“Wearing many (too) hats” : The broker has to be everywhere, but partners fear the information monopolist, researchers want direct contact to authorities and no intermediary**
- **Professionalism : The broker as R&D “Eunuch”**

Challenges and new directions in the work of the SCCRE

- **Even a broker can ultimately only serve one master :
Transparency of interests should increase credibility**
- **Working behind the curtains or creating tangible value-added ? : the use of public money has to be justified
(relative effectiveness & efficiency to other solutions)**

NEW: The Education Report : Education monitoring: systematic gathering and processing of administrative, statistical and research information about an educational system. Should provide a framework for educational planning and education-related policy decisions. Should increase the relevance & impact of research.

The next 10 years

The SCCRE is the competence centre of educational authorities for the provision up-to-date information for an evidence based education policy.

The relevance of the work of the SCCRE makes it interesting for researchers to feed their research results into the SCCRE databases and to collaborate in research networks.