

## Further information

Your advice to diverse readers on how they can find out more about the project and its outcomes. Please consider different users. For example, practitioner, journalist, policy-maker, academic.

(Maximum 200 words), use one column. Text should be left ranged. Use Helvetica light 45 in 9pt with a 10pt leading. Sub headings should be Helvetica Light 45 18pt. Heading will be pre-printed.

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**Project website:** www.?????????.???.??

**Project team:** Forename surname, Forename surname, Forename surname, Forename surname, Helvetica Light 45, 10pt.

**Project contact:** A single person willing to speak (probably the project's Principal Applicant), title, forename surname, email, telephone with international code, full address with postcode. Helvetica Light 45, 10pt.

## The warrant

Key reasons why readers should have confidence in your conclusions. You may wish to consider a repertoire of possible warrant. These might include: project design and empirical robustness; conceptual and theoretical coherence; user engagement and validation; careful (or systematic) review of cumulative and comparative evidence; peer review. Key features of the project design, including samples and data gathered, should always be included.

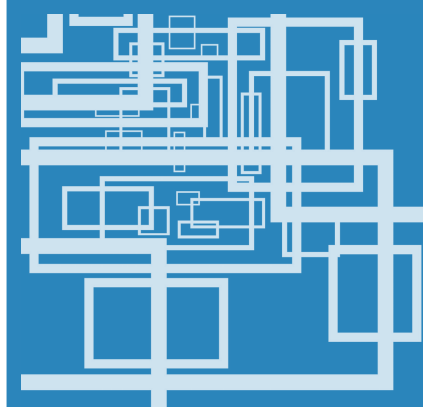
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## Teaching and Learning Research Programme



TLRP is the largest education research programme in the UK, and benefits from research teams and funding contributions from England, Northern Ireland, Scotland and Wales. Projects began in 2000 and will continue with dissemination and impact work extending through 2008/9.

**Learning:** TLRP's overarching aim is to improve outcomes for learners of all ages in teaching and learning contexts within the UK.

**Outcomes:** TLRP studies a broad range of learning outcomes. These include both the acquisition of skill, understanding, knowledge and qualifications and the development of attitudes, values and identities relevant to a learning society.

**Lifecourse:** TLRP supports research projects and related activities at many ages and stages in education, training and lifelong learning.

**Enrichment:** TLRP commits to user engagement at all stages of research. The Programme promotes research across disciplines, methodologies and sectors, and supports various forms of national and international co-operation and comparison.

**Expertise:** TLRP works to enhance capacity for all forms of research on teaching and learning, and for research-informed policy and practice.

**Improvement:** TLRP develops the knowledge base on teaching and learning and collaborates with users to transform this into effective policy and practice in the UK.

TLRP is managed by the Economic and Social Research Council research mission is to advance knowledge and to promote its use to enhance the quality of life, develop policy and practice and strengthen economic competitiveness. ESRC is guided by principles of quality, relevance and independence.

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# Teaching and Learning RESEARCH BRIEFING

Month Year (Helvetica Light 45..10pt)

Number ? (8 spaces after date, same font, etc)

## Title (Helvetica Light 45, 28pt)

arrest the attention of a busy reader, subtitle, max. 10 words Helvetica. light 45, 18pt, to fit space

Introductory statement. A simple, clear, explanatory and contextualising statement (max. 80 words), Helvetica light 45, 12-14pt. A simple, clear, explanatory and contextualising statement. A simple, clear, explanatory and contextualising statement. A simple, clear, explanatory and contextualising statement. A simple, clear, explanatory and contextualising statement. A simple, clear, explanatory and contextualising statement. A simple, clear, explanatory and contextualising statement. A simple, clear, explanatory and contextualising statement.

- Key findings (max. 20 words each) x 3 or 4, which are matched to each 'major implication'. Reflecting TLRP's major theme, please include a reference to learning outcomes. → Major implications (max. 25 words each) x 3 or 4, which are matched to each 'key finding'. Key findings and major implications should be set in Helvetica light 45, 11pt. An arrow should appear between the two columns linking the key finding and major implication.
- Key findings (max. 20 words each) x 3 or 4, which are matched to each 'major implication'. Reflecting TLRP's major theme, please include a reference to learning outcomes. → Major implications (max. 25 words each) x 3 or 4, which are matched to each 'key finding'. Key findings and major implications should be set in Helvetica light 45, 11pt. An arrow should appear between the two columns linking the key finding and major implication.
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