

Teaching & Learning Research Programme

BULLETIN 03/06

December 2006

Actions requested:

- Visit the TLRP website to download papers from this year's annual conference
- Note the date of next year's Directors Forum
- Let us know about any of your plans for AERA 2007
- Let us know if you plan to present at BERA Conference 2007
- Note the development of the new HERO/BERA researcher database
- Note registration details for the PASCAL Conference in September 2007
- Consider whether you would like to present at the SRHE conference in December 2007
- Let us know if you want to contribute to the new thematic seminar series *Social Diversity & Difference*
- Note changes to the attendees at project meetings
- Send any news item to James O'Toole for inclusion on the TLRP website
- Visit the VRE for information about resources
- Be reminded of requirements for depositing data and outputs within D-space and ESRC
- Check whether you have received your annual report template
- Visit the TLRP site for details of new publications
- Keep an eye out for TLRP Special Issues of *Education Review*
- Consider whether you could contribute to the *London Review of Education*
- Bookmark ESRC's new *Identities and Social Action* website
- Visit Futurelab's website to download a new publication
- Welcome TLRP's Programme Assistant, Jehan Saleh

Thanks to everyone who contributed to the Glasgow conference

The Directors' Team would like to thank everyone who attended or otherwise contributed to the presentations made at the recent annual conference.

The first and the last day provided good opportunities for sharing of information about the programme as a whole, and the extent to which we have begun to tease out major themes from the programme so far. Mary James' presentation of the 10 principles associated with her overarching review for policy advisers of the schools' projects provoked lively debate about whether it is possible to think about forms of teaching and learning across all sectors and projects/thematic seminars and lifelong learning.

A key highlight of the conference was the middle day when there was an opportunity to discuss with a wide range of Scottish civil servants, policy-advisers and practitioners about our research and the relevance of particular findings.

There were comments about how the whole day worked, and how we learnt about research findings that might best be suited to policy-makers, and how we used research to inform the debate. Given that this was our first venture into a more engaging pedagogical approach, the general consensus seems to be that it worked well

Papers from the conference are available to download here:

<http://www.tlrp.org/conference/2006/programme.html>

The online evaluation form is here:

<http://www.tlrp.org/conference/2006/evaluation.html>

TLRP Directors Forum

Principal Investigators and Award Holders please note that the date for the TLRP Directors forum this year is Wednesday 23rd May. The location is to be confirmed but will be at or in the vicinity of IOE London.

AERA Conference

A number of TLRP investments will be presenting at AERA next year. Please do let us know if you are planning on attending or presenting in Chicago. The contact for this is James O'Toole.

BERA

2007 Conference

The Bera conference, 2007, will be held at the Institute of Education, London, on 5-8 September. The call for papers is now open, and dates for your diary are:

- 19th January 2007: deadline for submission to the main and student conference.
- 12th January 2007: deadline for submission of symposia for the Keynote Symposia Competition

Please do keep us informed of any presentations you may be giving, so we will ensure a strong TLRP presence as in previous years

For further information please visit: <http://www.beraconference.co.uk/>

Research Intelligence

Please take a look at BERA's *Research Intelligence* newsletter (November 2006, issue 97) for an article by Andrew Pollard entitled '*So, how then to approach capacity building?*', responding to Stephen Gorard's article in issue 96, August 2006).

Database of Educational Researchers and Consultants

A new database of educational researchers and consultants will shortly be going live on the HERO (<http://www.hero.ac.uk>) and BERA (<http://www.bera.ac.uk>) websites. The database is funded by the Training and Development Agency for Schools (formerly the Teacher Training Agency) and the General Teaching Council of England.

Many agencies such as the DfES and the British Council rely on the advice and guidance of expert educational consultants when developing educational policy initiatives and commissioning research. However, there is currently no way to ensure that those with expertise are easily identifiable by agencies wishing to commission work. BERA-DERC aims to fill this gap by facilitating information and communication between researchers, contractors and funders.

The intention is for the database to be accessible to

1. researchers, research centres/groups and consultants who wish to tender for contracts and
2. contractors who will use the database to search for suitable people to be notified of and invited to tender for contracts

For details of how to register, please keep checking the HERO and BERA websites

PASCAL Conference

The PASCAL Observatory on Place Management, Social Capital and Learning Regions invites contributions to its 5th international conference on the theme of 'Lifelong Learning in the City-Region' in Pecs, Hungary between 23 and 25 September 2007. Online details and registration are available at <http://www.pascal2007conf.pte.hu/index.htm>

SRHE Conference

TLRP projects and thematic seminars will be extremely well represented this year at the annual SRHE conference which is being held in Brighton at the Thistle Hotel from December 12th – 14th. The whole of December 13th is devoted to symposia from the TLRP projects with contributions from not only HE and widening participation to HE projects, but also from the Learning Lives project and also from Leon Feinstein on his new project on using large data sets. Colleagues are also contributing to other symposia and presentations and are involved in the student conference being held on Monday December 11th.

Even more exciting is the fact that SRHE is planning to involve TLRP more centrally in the organisation of the conference in 2007 when the theme is to be Reshaping Higher Education. Miriam David has been asked to chair the conference organising committee and looks forward to contributions and ideas to thematic seminars and symposia from across TLRP.

Social diversity & difference: researching inequalities in teaching & learning thematic seminar series 2006-7

This seminar series now has a presence on the TLRP website (see: <http://www.tlrp.org/themes/seminar/david.html>).

We are also issuing a call to colleagues to contribute to a 2 day seminar in February to present papers about the conceptualisation of Social Diversity and Difference and inequalities within the phase one and 2 projects from a critical and/or feminist perspective. There will be some invited papers and colleagues may also volunteer to present a critique. The seminar will be held in London on either 8th/9th February 15th/16th or 28th Feb/March 1st, depending upon colleagues' availability.

Steering Committee attendance at project meetings or Advisory Groups

After long deliberation, the Steering Committee has decided that, given the present scale of TLRP, routine attendance at project meetings by nominated critical friends from the Committee no longer practical. There is thus to be some scaling down in the expectations placed on Committee members. In association with this decision, colleagues might like to note that the Steering Committee will take particular note in future of written reports and the mediating advice of members of the Directors' Team who are linked to projects.

News and features about projects!

The news and features section on the TLRP website front page (www.tlrp.org) is a good way to keep up to date with developments in the programme as a whole and we welcome contributions. We can put up items about the Programme but would very much welcome more material from Projects!

If you have any news from your projects e.g. media coverage, events, new publications or findings or anything that would be of interest to TLRP researchers, users and practitioners please do not hesitate to contact j.o'toole@ioe.ac.uk. The site gets more than a thousand visitors a day so is a very useful way to disseminate information to a wide range of people.

Virtual Research Environment

For anyone not already familiar with TLRP's Virtual Research Environment please visit here <http://groups.tlrp.org/portal> to have a look. This facility is available to all TLRP researchers and includes features such as calendars, WIKI, resource depositories and chat rooms. New worksites can be set up on request.

Deposition of data with ESRC

We would like to remind ESRC grant award holders of their obligation to offer their research data for deposit with the UK Data Archive, a service provider for the ESDS.

It is crucial that data and documentation are prepared according to ESRC guidelines and any legal and ethical issues are addresses. Further information on creating data can be found at: <http://www.esds.ac.uk/aandp/create/createintro.asp>

Further information about the deposition process is provided on the ESDS website <http://www.esds.ac.uk/aandp/create/depproc.asp>

The acquisitions team can be contacted either by email: acquisitions@esds.ac.uk, or phone: 01206 872974 / 872572

D-space

We cannot emphasise enough the importance of promoting awareness of your work by depositing all relevant publications into D-space. If you have any queries about D-space, please contact Joanna Penty on j.penty@ioe.ac.uk

D-space – and End of Award Reports

We are pleased to confirm that the automated feed of publication data from D-space to ESRC Society Today is *fully operational*. This means that, once your publications are in D-space, you do not need to load them again into ESRC Society Today as part of the end of award procedure. As long as you do have all relevant publications in D-space, just tick the relevant box on ESRC's end of award report form. If you get any queries about this from ESRC staff who are not aware of this procedure, please refer them to Iain Jones, the Head of the ESRC Evaluation Division.

D-space - and after the award registering of publications

Principal investigators please note that should you get a routine email from ESRC asking you to register research outputs with them as a condition of your award **you be confident about this as long as you already have your publications entered on TLRP's D-space**. This is because the procedure whereby TLRP D-space entries are fed into ESRC's systems automatically. Therefore you can respond to the ESRC reminder by merely ticking the box to say that **no further outputs are due**.

Please note that this process does not work the other way round and material registered directly in ESRC Society Today will not also be lodged in D-space. Please therefore use D-space first! If you have any queries about this or require any further clarification please contact tlrp@ioe.ac.uk

Annual Reports

You should by now have received the template for your 2006 annual report (if applicable to your project). If you have any queries, or think you should have received a template, but didn't, please contact Sarah Douglas (sarah.douglas@ioe.ac.uk)

New Publications

The following TLRP publications are now available:

Routledge Books

- *Improving Literacy by Teaching Morphemes*
Terezinha Nunes, Peter Bryant
- *Improving Workplace Learning*
Karen Evans, Phil Hodgkinson, Helen Rainbird, Lorna Unwin
- *Improving Subject Teaching*
Robin Millar, John Leach, Jonathan Osborne, Mary Ratcliffe
- *Improving Schools, Developing Inclusion*
Mel Ainscow, Tony Booth, Alan Dyson
- *Learning How to Learn: tools for schools*
Mary James, Paul Black, Patrick Carmichael, Colin Conner, Peter Dudley, Alison Fox, David Frost, Leslie Honour, John MacBeath, Robert McCormick, Bethan Marshall, David Pedder, Richard Procter, Sue Swaffield, Dylan Wiliam

For more information and to order these titles, please see <http://www.tlrp.org/pub/books.html>

Research Briefings

- No. 19: Using computers to enhance learning: integrating ICT into everyday classroom practices
- No. 20: Factors that make teachers more effective across their careers

These can be downloaded from <http://www.tlrp.org/pub/research.html>

Education Review – TLRP Special issues

Education Review is a leading journal for generic educational research and scholarship. It publishes peer-reviewed papers from international contributors which report research across a range of education fields including curriculum, inclusive and special education, educational psychology, policy, management and international and comparative education.

Education Review will be publishing a range of TLRP special issues which will be available to buy at a special discounted rate of £15 / US\$25

Recent and forthcoming TLRP special issues include:

- 57:4 – November 2005 – Special Issue. ***InterActive Education: Teaching and Learning in the Information Age***
- 58:2 – May 2006 - Special Issue – ***The Potential of Listening to Pupils***
- 58:4 – November 2006 – Special Issue – ***Home-School Knowledge Exchange in Primary Education***
- 59:4 – November 2007 – Special Issue – ***Transforming Learning Cultures in Further Education***

For further information about this journal please visit:
www.tandf.co.uk/journals/titles/00131911.asp

London Review of Education

The *London Review of Education* journal, publishing a wide range of international authors, is keen to draw on locally available sources of research for future issues. If you feel your research may be of interest please contact Dr Paul Temple at p.temple@ioe.ac.uk

For more information about this journal please visit
<http://www.tandf.co.uk/journals/titles/14748460>

ESRC Identities and Social Action Website

Item contributed by Professor Margaret Wetherall and Kerry Carter, ESRC Identities and Social Action

We are delighted to announce the re-launch of the ESRC Identities and Social Action Website.

The programme is now in its 3rd year and is making excellent progress, with some of our 25 research projects completing in 2007 and the remainder in 2008. We hope you find the new website a useful resource and it helps keep you informed about Programme activities and news. We have also incorporated downloads of MP3 sound files, transcripts from our public lecture series and other events, and you can access working papers.

Please visit www.identities.org.uk for more information

Learner Voice - A NEW free publication for educators and learners

By Tim Rudd, Futurelab; Fiona Colligan, Educational Consultant; Rajay Naik, English Secondary Students Association (ESSA)

http://www.futurelab.org.uk/download/pdfs/research/handbooks/learner_voice.pdf

Despite the vast number of changes in the education system in recent years, learners are seldom consulted and remain largely unheard in the change process. If education is to become more personalised, then the views of learners must be heard. This handbook draws on examples, case studies and research to provide learners and educators with information and ideas for promoting the voices of learners. To download a copy, go to <http://www.futurelab.org.uk/research/handbooks.htm>.

TLRP Programme Assistant

We are pleased to welcome Jehan Saleh to the TLRP Core Team as Programme Assistant. Jehan will work part-time for the programme in between studying for her Master's Degree in International Relations. Her duties include general support for the Directors' Team and Programme Office as well as helping maintain D-space and the TLRP website. Jehan is also the main point of contact for expense claims and can be contacted on j.saleh@ioe.ac.uk