

## BULLETIN Spring 2008

### Actions Requested:

- Note the international activities taking place
- Keep up to date with developments in the annual conference programme
- Contact James to confirm your attendance at this year's Directors' Forum
- Diarise forthcoming events
- Keep an eye out for the formal announcement of the new TEL projects
- Welcome Hameed Hakimi and Silvina Cimolai to the Programme Office
- Visit the updated and developing TLRP website
- Note the new publications now available
- Consider attending ESRC's Research Methods Festival

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Previous issues of the TLRP Bulletin can be downloaded here:  
<http://www.tlrp.org/pub/bulletin.html>

## INTERNATIONAL ACTIVITIES



Alan Brown had discussions with representatives of the European Commission at two meetings in February. The first meeting focused on the implications of the introduction of the European Qualifications Framework and the development of National Qualifications Frameworks for national and European skill development policies, while the second considered the implications of changes in patterns of career development for continuing vocational education and training.

In March 2008 Alan Brown attended a Learnovation project workshop that considered the extent to which European education and training can support the development of creativity and innovation and the Australian Career Development Association conference that focused on the value of breadth as well as depth of learning in the development of expertise.

Miriam David went to Argentina and Brazil in February to present papers at

- a. The Ministry of Education in Buenos Aires and where she met many of the Argentine government's advisors who were very eager to develop similar work to TLRP's and to disseminate our findings
- b. She also presented a paper at the University of San Andreas, Buenos Aires, and met with Jason Beech, a former student at IOE, and who was also eager to develop work in Argentina.
- c. She went to a major international sociology of education conference on globalisation in Joao Pessoa in northern Brazil, where there were almost 2000 delegates, mainly from Brazil, and other countries of Latin America, but also Portugal and Spain. Her presentation also found much interest in the work of TLRP on diversity and widening participation to HE.
- d. Finally she spent the day at the university of Sao Paolo, presenting to first of all academics in the Faculty of Education, organised by Professor Sonia Penin who is deeply interested in issues of access and widening participation to HE, and she also presented to all the incoming new students (about 100) about these questions.

She also went to AERA in NYC in late March, where she and others made presentations about TLRP and their own work. There was an excellent presence of TLRP researchers at AERA, and many of the papers were very well presented and found interest amongst the international audiences there.

Andrew Pollard has been invited by ESRC to assist in the development of a 'Science Bridge' between the UK and India on Child Development and Education. This is likely to be a good opportunity for networking and exchange and will develop during 2008/9 and 9/10.

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## SOCIAL SCIENCE WEEK



In March 2008 the students of the Learning to Perform project gave a series of impressive musical performances as well as reflecting on identity development in an evening of 'performance and reflection on becoming a musician, while Rosie Perkins gave an overview of the project as a whole.

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## NOVEMBER CONFERENCE –UPDATE ON TOPICS



TLRP's major dissemination event, 24<sup>th</sup> and 25<sup>th</sup> November 2008, is now taking shape with Vista events company and partner organisations NTRP, HEA and JISC on board. TLRP will contribute 16 major sessions. These will focus on topics in respect of which we can claim to have significant insights and potential impact. These will be facilitated, see below, but will additionally involve a variety of colleagues from across the Programme. Full details will be worked out over the Summer Term.

Day 1, Schools and FE			Day 2, FE, HE, Workplace, Lifelong	
The Engaged Learner	Ruth Leitch & Mary James	<b>A</b>	Technology & Learning Partnerships	Richard Noss & Eileen Scanlon
Innovative Teaching Strategies	Carol McGuinness & Pete Dudley	<b>B</b>	Widening Participation and Policy in FE and HE	Geoff Hayward & Gareth Parry
Technology Enhanced Learning	Lydia Plowman & Ros Sutherland	<b>C</b>	Diversity and Practice in FE and HE	Chris Hockings & Julian Williams
Developing Confident Literacies	Roz Ivanic & Terezinha Nunes	<b>D</b>	Subject Teaching and Learning in HE	John Brennan & Dai Hounsell
Scientific & Mathematical Understanding	John Leach & Celia Hoyles	<b>E</b>	Policy and Global Competition	Ann Hodgson & Phil Brown
Informal Learning & Inclusion	Martin Hughes & Alan Dyson	<b>F</b>	Adult Skills in the Workplace	Alison Wolf & Lorna Unwin
Transforming Learning and Teaching in FE	David James & Martin Jephcote	<b>G</b>	Professional & Workplace Learning	Anne Edwards & Alan Felstead
Teacher Learning in Schools and FE	Ian Menter & Kathryn Ecclestone	<b>H</b>	Lifelong Learning	Alison Fuller & Gert Biesta

The two day conference takes the form of an external dissemination event for policy makers, journalists and user organisations but plans are afoot to hold a TLRP 'end of award' event in Spring 2009 to give all TLRP investments a chance to gather to share findings and celebrate the end of the generic phase of the Programme.

Please keep an eye on the website for latest news on both events.

## DIRECTORS FORUM

28th May will see the final TLRP Directors Forum of the generic phase of TLRP and will be an important opportunity to review the last eight years and look at future impact and dissemination strategies for TLRP. A particular focus will be consideration of the November conference.

Also on the agenda will be TLRP's work on post-2008. The latest budgetary position will be revealed and there will be some discussion of post-RAE scenarios and of potential strategic responses.

The Forum is usually attended by the PI or one Project Director from each investment.

Please let James O'Toole know who will be attending from your investment on [j.otoole@ioe.ac.uk](mailto:j.otoole@ioe.ac.uk)

## UPCOMING EVENTS

- **The three day international symposium on Teaching Learning and Assessment** organised by TLRP and the Hong Kong Institute of Education will take place from April 22-24 in Hong Kong. Numerous TLRP contributors will work towards the desired outcomes of initialising joint conference papers, a special issue and a book.
- The **Higher Education Academy** (HEA) Education Subject Centre for Advanced Learning and Teaching in Education (ESCalate) is to run a **conference on 29-30th April 2008 with strong TLRP links**. The event, entitled 'The Teaching-Research Interface: Implications for Practice in HE & FE' will feature keynotes from numerous TLRP affiliated researchers including Gert Biesta, Gill Crozier, Dai Hounsell and Terry Mayes and is a great opportunity for TLRP projects to disseminate current projects and research findings.
- The **Widening Participation in Higher Education launch** of findings to HEFCE which will be held in London on June 17<sup>th</sup>. This is a joint event involving all the WP in HE projects aimed at HE policy makers.
- Session submissions are open for the **HEA 2008 conference** "Transforming the student experience", taking place 1-3 July 2008 at the Harrogate International Centre, Harrogate. Further details about the conference, including an on-line submission form can be found on the Academy's website at <http://www.heacademy.ac.uk/events/conference>.
- Mary James will be presenting a **keynote on TLRP schools findings** and the 10 principles in South Africa in June 2008. TLRP has established links with Dr Vijay Reddy: the executive director of the Education, Science and Skills Development research programme of the Human Sciences Research Council (HSRC) of South Africa.
- **BERA 2008** will be held in Edinburgh at Heriot Watt University 3-6<sup>th</sup> September and will feature as usual a strong TLRP presence.

For the latest updates on Programme activities go to news at [www.tlrp.org](http://www.tlrp.org).

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## NEW TECHNOLOGY ENHANCED LEARNING PROJECTS

Five new projects have been funded for the Technology Enhanced learning stream of TLRP's work, which is currently funded to continue until 2011. A full announcement will be made in May.

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## CHANGE IN STAFFING IN THE PROGRAMME OFFICE

Jehan Saleh has left TLRP to pursue a career in International Relations. We would like to thank Jehan for all her hard work over the past two years and wish her well in her new ventures



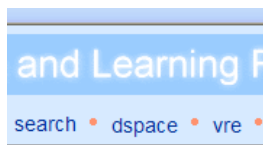
Jehan has been replaced by **Hameed Hakimi**, who will work part-time for the Programme whilst studying for his Degree in Politics. His duties include general support for the Directors' Team and Programme Office as well as contributing to the TLRP website. Hameed is also the main point of contact for expense claims and can be contacted on [h.hakimi@ioe.ac.uk](mailto:h.hakimi@ioe.ac.uk)



We would also like to welcome **Silvana Cimolai**, who will be joining Joanna and Mabel as a DSpace Researcher. Silvana will also work part time whilst completing her PhD in Education. She can be contacted on [s.cimolai@ioe.ac.uk](mailto:s.cimolai@ioe.ac.uk)

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## WEBSITE UPDATES



Eagle eyed colleagues may have noticed some changes to the TLRP website structure which we are continually reviewing in order to offer users better access to the wealth of TLRP materials available.

A new Google powered search page is being developed which we hope will help users get to what they want more quickly.

The Projects, Capacity and Themes sections have also recently been updated and developed. Please do not hesitate to contact us (via [j.otoole@ioe.ac.uk](mailto:j.otoole@ioe.ac.uk)) if you have any suggestions for improving our web content and of course we are as always keen to hear of any news you may have that can be trumpeted on the site.

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## RECENT PUBLICATIONS

### Research Briefings



The following research briefings are now available to download from:

<http://www.tlrp.org/pub/research.html>:

- 31 Learning and Teaching at University
- 32 What is learned at university? The social and organisational mediation of university learning
- 33 Interactive Teaching and ICT
- 34 Making it work: Collaborative working to meet the needs of young people at risk
- 35 A Values-based Approach to Teacher Education
- 36 Consulting Pupils on the Assessment of their Learning

### Improving Learning Books

The following books are now available to order from: [www.routledge.com](http://www.routledge.com)



- *Improving Literacy by Teaching Morphemes*  
Edited by Terezinha Nunes and Peter Bryant with Ursula Pretzlik and Jane Hurry
- *Improving Schools, Developing Inclusion*  
Mel Ainscow, Tony Booth, Alan Dyson
- *Improving Subject Teaching*  
Robin Millar, John Leach, Jonathan Osborne, Mary Ratcliffe
- *Improving Workplace Learning*  
Karen Evans, Phil Hodgkinson, Helen Rainbird, Lorna Unwin
- *Improving Learning through Consulting Pupils*  
Jean Rudduck, Donald McIntyre
- *Improving Learning how to Learn: Classrooms, Schools and Networks*  
Mary James, Robert McCormick, Paul Black, Patrick Carmichael, Mary-Jane Drummond, Alison Fox, John MacBeath, Bethan Marshall, David Pedder, Richard Procter, Sue Swaffield, Joanna Swann, Dylan Wiliam
- *Improving Learning Cultures in Further Education*  
David James, Gert Biesta

Forthcoming books include:

- *Improving Learning, Skills and Inclusion: the impact of policy on post-compulsory education*  
Frank Coffield, Sheila Edwards, Ian Finlay, Ann Hodgson, Ken Spours, Richard Steer
- *Enhancing Interprofessional Collaboration*  
Anne Edwards, Harry Daniels, Tony Gallagher, Paul Warmington
- *Improving Techno-mathematical Literacies at Work*  
Celia Hoyles, Richard Noss, Philip Kent, Arthur Bakker

- *Improving Learning in College: Rethinking literacies across the curriculum*  
Roz Ivanič, Richard Edwards, David Barton, Zoe Fowler, Greg Mannion, Kate Miller, Candice Satchwell, June Smith
- *Improving Classroom Learning with ICT*  
Rosamund Sutherland, Susan Robertson, Peter John
- *Improving Learning in Later Life*  
Alexandra Withnall
- *Improving Learning: Experiences and outcomes of disabled students in higher education*  
Mary Fuller, Jan Georgeson, Mick Healey, Alan Hurst, Katie Kelly, Sheila Riddell, Hazel Roberts, Elisabet Weedon
- *Improving what is Learned at University: An exploration of the social and organisational diversity of university education*  
John Brennan, Rob Edmunds, Muir Houston, David Jary, Yann Lebeau, Mike Osborne, Jone T. E. Richardson
- *Improving the Context for Inclusion: How teachers and educational psychologists can use action research to work together to develop inclusion.*  
Sue Davies, Andrew Howes, Sam Fox, Sian Swann, Heddwen Davies

### Improving Practice Series

The following books are now available to order from: [www.routledge.com](http://www.routledge.com)



- *Learning How to Learn: tools for schools*  
Mary James, Paul Black, Patrick Carmichael, Colin Conner, Peter Dudley, Alison Fox, David Frost, Leslie Honour, John MacBeath, Robert McCormick, Bethan Marshall, David Pedder, Richard Procter, Sue Swaffield, Dylan Wiliam
- *Improving Primary Literacy*  
Martin Hughes, Jane Andrews, Anthony Feiler, Pamela Greenhough, David Johnson, Mary Scanlon, Wan Ching Yee

Forthcoming books in this series include:

- *Improving Primary Mathematics*  
Martin Hughes, Jane Andrews, Pamela Greenhough, Leida Salway, Jan Winter, Wan Ching Yee
- *Promoting Effective Group Work in the Classroom: A handbook for teachers and practitioners*  
Ed Baines, Peter Blatchford, Peter Kutnick, Anne Chowne, Cathy Ota, Lucia Berdondini
- *Thinking Lessons for Thinking Classrooms: Tools for Teachers*  
Carole McGuinness, Carol Curry, Angela Eakin, Noel Sheehy

### Outcomes Posters

A number of projects now have 'Outcomes Posters' which have been produced by Diane Hofkins as a dissemination tool for the impact phase of projects. These were showcased at the Belfast event in April, and will be used over the coming months to promote project research and activities. They will shortly be available on the TLRP website and DSpace.

### New Special Issue



The Cambridge Journal of Education special TLRP issue on Knowledge Transformation and Impact is now available.

The issue, edited by TLRP Director Andrew Pollard and Steering Committee Member John Gardner of the Queen's University Belfast features articles from numerous TLRP associates including the EPPSE 3-14 associated project, the Assessment of Significant Learning Outcomes series convenor Richard Daugherty and TLRP Media Fellow Martin Ince. The issue forms part of a growing portfolio of TLRP special issues.

More on the Cambridge Journal of Education:

<http://www.informaworld.com/smpp/title~content=g791607258~db=all>

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### **SAGE HANDBOOKS**

The Sage Handbooks are progressing well. There are to be 3 handbooks:

- a. one on teaching and learning in schools, edited by Andrew Pollard and Mary James, with Ann Lieberman (Carnegie Foundation) and David Hogan (National Institute of Education, Singapore).
- b. one on teaching and learning beyond schooling and across the lifecourse, edited by Alan Brown and Miriam David, with Erica McWilliam from QUT, Australia and Gary Poole, from UBC
- c. The third on work-based learning is edited by Karen Evans for TLRP with Marg Malloch (Victoria University) and Len Cairns (Monash University).

This latter Handbook now has full approval from Sage whereas the two former need still to go through a final review process over the summer before commissioning begins in earnest.

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### **ESRC RESEARCH METHODS FESTIVAL BOOKINGS ARE OPEN!**

3<sup>rd</sup> ESRC Research Methods Festival  
30 June - 3 July 2008 at St. Catherine's College Oxford



Bookings now open!

Proceed to the festival  
programme and booking...

Bookings for the third ESRC Research Methods Festival are now open and can be made via the NCRM website <http://www.ncrm.ac.uk>. The festival runs from 30 June to 3 July 2008 and will be held at St Catherine's College, Oxford.

The programme includes choices from 69 sessions that cover all aspects of developments in social science research methods. The intended audience is social science researchers from all disciplines, all career stages, and all sectors. Most sessions currently still have spaces available, but some are filling up quickly and bookings for these sessions will be closed when they reach capacity.

The registration fees are very reasonable: £50/day including lunch (£30/day for UK-based PhD students). We also have reasonably priced on-site accommodation available at £60 per night including dinner and breakfast (£80 ensuite). For more information and to book please see the NCRM website <http://www.ncrm.ac.uk>.

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### **JISC FUNDING**

We are pleased to be able to report that £400,000 has been awarded to Andrew Pollard and Richard Noss to support the TLRP TEL phase. This will enable enriched provision for the synergy between the Generic and TEL phases of TLRP. It is part of the new emphasis TLRP is placing on working in higher education through partnerships with the HEA and JISC.

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### **TLRP IN NORTHERN IRELAND**

TLRP met policy makers in Belfast on 10th April to disseminate findings from the four Northern Ireland based projects and give an overview of the Programme in general.

Senior figures from the NI government included David Woods, Head of Curriculum, Qualifications and Post Primary Division, Department of Education Northern Ireland (DENI), who said he was "delighted by the relevance, quality, accessibility and timeliness of the research"

Fergus Devitt, Director of Higher Education at the Department of Employment and Learning stressed the key importance of educating young people in building Northern Ireland's future economy and felt that TLRP's work on Widening Participation would be immensely valuable.

Hazel Edwards, Principal of Ballycraig Primary School, said "Research does matter and for the sake of the children we have to get the message out to schools."

Gavin Boyd, Chief Executive, Education and Skills Authority Implementation Team, DENI, said significant funding had already been earmarked for education research and that "we need continuous improvement in our schools and good research can make a vital contribution".

In summation Carol McGuinness of Queen's University Belfast hailed TLRP's collaborative networking approach as a useful innovation in providing research findings that can be immediately useful to practitioners and policy makers.

The event was hosted by Professor John Gardner at Queen's University Belfast and was attended by 50 invited policy makers, practitioners and researchers.

The delegation was split for most of the conference into small discussion groups led by the four Northern Ireland TLRP project leaders, Professors Tony Gallagher, Ruth Leitch, Carol McGuinness and Alan Smith. There were also presentations from TLRP Director Professor Andrew Pollard and Associate Director Professor Alan Brown.

The event forms part of TLRP's ongoing impact strategy which has already seen events in Wales and Scotland and will culminate in a major dissemination event in London in November as a high volume of completed project findings are gathered.