

BULLETIN

Autumn Term 2007

Actions Requested:

- Diarise key events of 2008**
- Note Mary James' change of role**
- Complete relevant Mapping the Ripples survey**
- Note change of contact personnel at ESRC**
- Note growing portfolio of TLRP journal special issues**
- Note availability of DSpace training**
- Check the new content on the TLRP website**
- Keep us posted on any events, publications, press coverage and other news**
- Have a good break and a great New Year!**

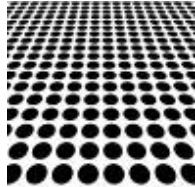
Programme Office Contacts

Name:	Tel:	Email:
Programme Office General	020 7911 5577	tlrp@ioe.ac.uk
Sarah Douglas	020 7911 5578	sarah.douglas@ioe.ac.uk
Mabel Encinas	020 7911 5576	m.encinas@ioe.ac.uk
James O'Toole	020 7911 5577	j.o'toole@ioe.ac.uk
Joanna Penty	020 7911 5576	j.penty@ioe.ac.uk
Jehan Saleh	020 7911 5311	j.saleh@ioe.ac.uk

TLRP, Institute of Education, 20 Bedford Way, London, WC1H 0AL

Previous issues of the TLRP Bulletin can be downloaded here:
<http://www.tlrp.org/pub/bulletin.html>

UPCOMING EVENTS



TLRP dissemination events, including international engagement

2008 promises to be a very busy year for TLRP as project and investment outputs reach critical mass and dissemination events come to the fore, including major issues of international engagement, some of which began in 2007, for example with TLRP presentations in South Africa.

1. The Programme draws to the culmination of its present incarnation with a **high profile showcase for policy makers on Nov 24th- 25th at the Queen Elizabeth Conference** centre in Westminster, London.
 - o The first day will focus on Schools projects and will be co hosted with CUREE and the National Teacher Research Panel.
 - o The second day will be on post-compulsory and higher education and HEA have agreed to support this event.
2. We are delighted to announce a **Northern Ireland showcase event** which will take place at Queen's University Belfast on 10th April.
3. All the **Widening Participation in Higher Education projects** are meeting on March 14th 2008 at IOE to discuss their overall findings. (a reminder to the 7 projects to put in their diaries if not already there!)
4. A **Widening Participation in Higher Education findings launch event to HEFCE will be held in** London on June 17th before the final conference in November.
5. Plans are well under way for an **event in Hong Kong on Teaching Learning and Assessment** later in April 2008
6. The annual **Capacity Building conference** will take place on 28th February.
7. Miriam David will be visiting Argentina (February 13th-18th) and Brazil (February 19th-27th) to present at the International Sociological Association conference on Sociology of Education on the social diversity thematic from TLRP, and to present at seminars and colloquia in Argentina (2 in Buenos Aires) and in Rio de Janeiro and Sao Paolo.
8. Many colleagues on TLRP projects will be presenting at the American Educational Research Association (AERA) annual conference will be held from 24th-28th March in New York. Examples include:
 - o **AERA 08 Workplace Symposium:** A TLRP cross project symposium entitled Expanding and Converting Workplace Knowledge in a Context of Change has been accepted for AERA 2008. The symposium will include contributions from members of various TLRP Workplace Learning projects including Karen Evans, Celia Hoyles, Richard Noss and Lorna Unwin.
9. Mary James is presenting a keynote on TLRP schools findings and the 10 principles in South Africa in June 2008. TLRP has established links with Dr Vijay Reddy: the executive director of the Education, Science and Skills Development research programme of the Human Sciences Research Council (HSRC) of South Africa. The HSRC primarily conducts large-scale, policy-relevant, social-scientific projects for public-sector users, non-governmental organisations and international development agencies, in partnership with researchers globally, but specifically in Africa.

10. The **TLRP Directors Forum** on 28th May and TLRP (please put in your diaries).
11. BERA 2008 will be held in Edinburgh at Heriot Watt University 3-6th September.
12. The **Higher Education Academy** (HEA) Education Subject Centre for Advanced Learning and Teaching in Education (ESCalate) is to run a **conference on 29-30th April 2008 with strong TLRP links**. The event, entitled 'The Teaching-Research Interface: Implications for Practice in HE & FE' will feature keynotes from numerous TLRP affiliated researchers including Gert Biesta, Gill Crozier, Dai Hounsell and Terry Mayes and is a great opportunity for TLRP projects to disseminate current projects and research findings.
13. Session submissions are open for the **HEA 2008 conference** "Transforming the student experience", taking place 1-3 July 2008 at the Harrogate International Centre, Harrogate. Further details about the conference, including an on-line submission form can be found on the Academy's website at <http://www.heacademy.ac.uk/events/conference> .

For the latest updates on Programme activities go to news at www.tlrp.org.

New role for Mary James



Beginning in the Spring Term 2008 Mary James will step down from the role of Deputy Director which she has occupied for five years. For one further year she will continue to be part of TLRP for two days a week (mostly Tuesdays and Wednesdays) but will concentrate on completing her ESRC Fellowship work analyzing findings across TLRP schools projects. Mary's previous administrative duties will be shared among the other members of the Directors' Team. For schools projects, please contact Andrew Pollard, and for Research Capacity Resources, please contact James O'Toole.

She would like to thank all the wonderful colleagues who have worked with her over the years. 'It has been a great joy and I have learnt a lot' she said.

Mapping the Ripples survey

TLRP's Mapping the Ripples project is collecting data on UK researchers to help inform TLRP's attempts to influence future research Capacity Building. Both TLRP Research staff and TLRP Award Holders are being surveyed at present – and further returns are invited.

If you have yet to complete the survey relevant to you please visit <http://www.tlrp.org/capacity/mappingtheripples/> and please also forward the information to anyone you think may be able to help.

Change of roles at ESRC



A re-organisation at the ESRC has led to a change in personnel supporting TLRP. All commissioning continues to be managed by the Research Directorate. However, Gary Grubb is now supported by Paul Rouse (paul.rouse@esrc.ac.uk) who is the main point of contact, for instance, for all TEL commissioning queries. Paul is very experienced and we are delighted to welcome him to the team.

The management of all investments once they have started is now the responsibility of the Communications and Impact Directorate – and more specifically the team concerned with Evaluation and Impact. We are very pleased to now have Joanne Stephens (joanne.stephens@esrc.ac.uk) as our main contact for matters relating to existing investments.

Educational Research Networks



The establishment of a network to support educational research in Wales is a splendid development and TLRP welcomes it most warmly. Chaired by Sue Davies (pictured) with support from many others, it brings together colleagues who value educational research from across Welsh institutions. Jane Salisbury, Vice-Chair, provides a link to Cardiff's School of Social Sciences. HEFCW and ESRC have provided initial funding.

ESRC is about now to commission a network (or networks) in England and details are expected in January. This scheme is designed to explore ways of sustaining educational research collaborations and to enhance overall system capacity.

Both these schemes, together with AERS and TLRP's mainstream provision, are intended to contribute to deliberations about the best ways of supporting capacity building in education from 2009 onwards. TLRP is pleased to have been active in the development of the schemes and in maintaining constructive collaboration with other stakeholders such as BERA, SRHE, SERA and UCET.

2008/9 Further, Higher & Workplace education developments

We have come to a tipping point in TLRP's history. The future focus of our development and impact work will now be very directly on post-compulsory sectors. Indeed, we do not anticipate further school-focused initiatives. With this in mind, we are continuing to deepen our existing relationships with organisations such as the LSRN, QIA, the HE Academy, JISC and other providers within the general remit of HEFCE and other funding agencies.

Particular areas for collaboration are expected to include research capacity resources, events for development and dissemination and specific infrastructural transitions.

Scottish Fellowships



Two academics are to work in Scottish government institutions to foster the exchange of knowledge between research communities and the host organisations. Joan Stead (University of Edinburgh, pictured left) and Aileen Kennedy (University of Strathclyde) are to be placed within the Scottish Government and HM Inspectorate of Education, Scotland, for six month periods during 2007/08.

Their work will include reviewing research from TLRP, AERS and other research teams relevant to current policy concerns and producing accessible summaries for both policy and academic audiences. The fellowships are funded by the Economic and Social Research Council and Scottish Government's Placement Fellowship Scheme.

ESRC-RGC Collaborative Research Proposals 2007/2008

The UK Economic & Social Research Council and the Research Grants Council (RGC) of Hong Kong, China have recently announced a bilateral agreement to foster collaborations between social scientists in UK and Hong Kong. Under the terms of agreement ESRC and RGC have launched a pilot initiative, to support collaborative research proposals from researchers in UK and Hong Kong in 2007-2008 and 2008-2009.

ESRC is the co-ordinating and administering body for this initiative. Proposals should be submitted by UK partners on behalf of all collaborators to the ESRC by 25 March 2008. Applications must be made to the ESRC small grants call and should be submitted by the UK Principal Investigator's Research Organisation via the Je-S system.

For more information please see <http://www.esrc.ac.uk/hkbilateral/>

Meetings of Minds Fellowships

The fourth round of the Meeting of Minds Fellowships scheme closed at the end of November and announcements will be made in early January of the outcomes. We look forward to reporting the various outcomes of the Fellowships as they are completed through 2008.

DSpace



DSpace is a key facet of TLRP's work and the intention is to upload all publications arising from all TLRP investments to create a comprehensive online resource for education researchers. DSpace currently gets around 25,000 hits per month and holds nearly 1000 publications.

DSpace training sessions will now be offered on a termly basis for new projects and new staff on existing projects. Contact Joanna Penty j.penty@ioe.ac.uk or Mabel Encinas m.encinas@ioe.ac.uk or call (020) 7911 5311 for further details.

Journal Special Issues

We are pleased to announce the publication of seven new Special Issues this term - making a grand total of 18 for the Programme so far. The seven are:



- **British Educational Research Journal**, The UK's Teaching and Learning Research Programme: findings and significance (33) 5, [Oct 2007]
- **The Curriculum Journal**, *Curriculum, Domain Knowledge and Pedagogy*, (18) 4, [Dec 2007]
- **Pedagogy, Culture and Society**, *Putting Context into Learning*, (15) 3, [Autumn 2007]
- **Education Review**, *Transforming Learning Cultures in Further Education*, (59) 4, [Nov 2007]
- **International Journal of Research and Method in Education**, *Quality in Educational Research*, (30) 3, [Nov 2007]
- **Technology, Pedagogy and Education**, *New Technologies for Capacity Development and Knowledge Creation in Education Research*, (16) 3, [Oct 2007]
- **Oxford Review of Education**, *Learning in and Across the Professions*, (33) 4, [Sep 2007]

Please visit <http://www.tlrp.org/pub/journals.html> for downloadable content, and a full list of Special Issues from TLRP projects

Please continue to let Sarah Douglas know of any published or forthcoming Special Issues

Recent publications



Research Briefings:

The following research briefings will shortly be available to download from:
<http://www.tlrp.org/pub/research.html>:

- 27 Techno-mathematical literacies in the workplace
- 29 Engaging teacher, engaging learners: Action research for developing inclusion in secondary schools
- 30 Reviewing Reviews

Improving Learning Series

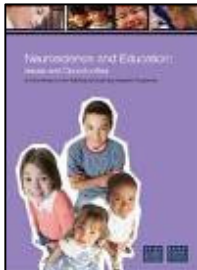
Books

We have a number of books in press. They are available to pre-order from: www.routledge.com



- **Improving Learning Cultures in Further Education** David James, Gert Biesta,
 - **Improving Learning How to Learn** Mary James, Paul Black, Patrick Carmichael, Mary-Jane Drummond, Alison Fox, Leslie Honour, John Macbeath, Robert McCormick, Bethan Marshall, David Pedder, Richard Procter, Sue Swaffield, Joanna Swann, Dylan Wiliam,
 - **Improving Learning through Consulting Pupils** Jean Rudduck, Donald McIntyre,
 - **Improving Primary Literacy** Anthony Feiler, Jane Andrews, Pamela Greenhough, Martin Hughes, David Johnson, Mary Scanlon, Wan Ching Yee
- Improving Primary Mathematics** Martin Hughes, Jane Andrews, Pamela Greenhough, Leida Salway, Jan Winter, Wan Ching Yee

Planned Commentaries



A number of Commentaries are planned over the coming year. They will cover the topics:

- Higher Education
- Apprenticeship
- Pedagogy
- Skills
- Learning through the Lifecourse
- Technology Enhanced Learning
- Further Education

The success of the previous five Commentaries has been very encouraging, and we are confident that we can have comparable impact in the areas above.

Technology Enhanced Learning

We are pleased to welcome the first three full-scale projects funded under Round 1 of the Technology Enhanced Learning Call. They are:

- [Personalised learning with Haptics when Teaching with Online Media, PHANTOM](#)
- [MiGen: Intelligent Support for Mathematical Generalisation](#)
- [Personal Inquiry \(PI\) Designing for evidence-based enquiry across formal and informal settings of learning](#)

The commissioning process for Round 2 is underway; 17 projects have been shortlisted from an original list of 95. Full proposals were submitted during December, and the results will be known in the early spring. For full details of the TEL strand of TLRP, see www.tlrp.org/tel/index.html

New TLRP web resources

TLRP's website continues to be popular with a large cross section of the education research world. In the past few months the Capacity section has been updated and modified and now provides a simple framework and an infrastructure which can be built on progressively (see www.tlrp.org/capacity/). The new structure is also designed to be more accessible to researchers.

We have introduced a new feature of specially commissioned resources intended to provide introductions to aspects of research: theoretical, ethical and financial foundations; research design; data collection and analysis; communication and impact; and research on specific topic areas. They are written by experts in the field who have a particular interest and valued experience to share. The first twenty, or so, 'walkthroughs', as we call them, can be seen at www.tlrp.org/capacity/resources.html. These resources will continue to be added into 2008 and we hope they will result in a useful portfolio of guidance for researchers.

Keep us posted

Please remember to let us know of any publications, events, press coverage or any other news regarding your projects as we are keen to showcase your activities and achievements whenever possible. Please contact j.otoole@ioe.ac.uk with any news or queries.

Season's Greetings



Finally, we would like to thank all of you for your efforts on behalf of TLRP in 2007 which are much appreciated. We wish all of our friends and colleagues a peaceful and relaxing break and a prosperous and successful 2008.