

Research Partners, Advisors and Users

TLRP is strongly committed to working, throughout the research process, with potential users of the research. Indeed, TLRP experience suggests that the relevance, significance, quality and impact of each project's research can be enhanced, and that research users often become wonderfully effective 'champions' for project teams and their work.

| | Partners work alongside researchers throughout the research | Advisers support progress at key points | Users help to transform findings as they become available | |
|------------------------------|--|--|--|---|
| Experience a problem | ↓ | | | |
| Analyse the issue | | | | |
| Formulate research questions | | | ↓ | |
| Design the project | | | | |
| Seek funding | | | | |
| Gather data | | | | |
| Analyse | | | ↓ | |
| Write up | | | | |
| Disseminate | | | | ↓ |

User engagement is facilitated in three main ways:

1. **Practitioners** working alongside researchers on projects
2. **National organisations** advising and supporting research projects
3. **Liaison activity** by members of the TLRP Directors' Team

Practitioners

In TLRP projects, interested practitioners are often directly involved in key processes of regular research activity. Partnerships are encouraged, and this could include discussion at the project conceptualisation and design stage, and continue during data collection and analysis in the specific settings in which practitioners work. Such engagement enhances the relevance and groundedness of the research. However, many other worthwhile contributions are made at different stages of the research process.

National organisations

TLRP liaises with organisations in each part of the UK and in relation to all educational sectors. Such bodies frequently bring wide-ranging experience of the issues being investigated and developed dissemination infrastructures. They often provide both expertise and strategic advice during a project, and may offer high-leverage impact resources when projects move towards their conclusion.

Liaison activity

Members of the Programme Directors' Team draw on their experience to facilitate research and liaison in specific educational sectors, as indicated below.

| | |
|-----------------------------------|------------------------------|
| Early years and primary education | Mary James |
| Secondary education | Mary James |
| Further and Post 16 education | Miriam David and Steve Baron |
| Higher education | Miriam David |
| Workplace and lifelong learning | Alan Brown |
| Professional learning | Alan Brown |
| Lifelong learning | Miriam David |
| ICT in teaching and learning | John Siraj-Blatchford |

Directors visit selected organisations in each sector annually and may organise events and publications of particular interest to colleagues working in particular sectors. Examples include Policy Task Groups on 'Personalised Learning' and '14-19 Education' and the subsequent publication of *TLRP Commentaries*.

The table below *illustrates* the spread of national bodies which TLRP liaises with. More complete listings (with web-links) can be found at www.tlrp.org/users.

| | England | | N. Ireland | Scotland | Wales |
|---|---|--|---|---|--|
| EYSE Early Years & School Education | Department for Education & Skills (DfES) | National Educational Research Forum (NERF) | Council for Curriculum Examinations & Assessment (CCEA) | Association of Directors of Education in Scotland (ADES) | Awdurdod Cymwysterau, Cwricwlwm ac Aesu Cymry (ACCAC) |
| | General Teaching Council for England (GTC E) | National Union of Teachers (NUT) | Department of Education Northern Ireland (DENI) | Convention of Scottish Local Authorities (COSLA) | General Teaching Council for Wales (GTC-W) |
| | Local Government Association (LGA) | National College for School Leadership (NCSL) | General Teaching Council for Northern Ireland (GTC-NI) | Her Majesty's Inspectorate of Education (HMIe) | Her Majesty's Chief Inspector of Education & Training in Wales (ESTYN) |
| | Qualifications & Curriculum Authority (QCA) | National Teacher Research Panel (NRRP) | Northern Ireland Inspectorate (DENI) | Scottish Executive Education Department (SEED) | |
| | Teacher Training Agency (TTA) | Specialist Schools Trust (SST) DEMOS | Qualifications & Curriculum Authority Northern Ireland (QCA-NI) | Scottish Qualifications Authority (SQA) | |
| F&HE: Further & Higher Education | Arts Council | Quality Assurance Agency for Higher Education (QAA) | Department for Employment & Learning Northern Ireland (DELNI) | Association of Scottish Colleges (ASCOL) | Council for Industry & Higher Education (CIHE) |
| | Council for Industry & Higher Education (CIHE) | Learning & Skills Development Agency (LSDA) | Leadership Foundation for Higher Education (LFHE) | Scottish Executive Enterprise, Transport & Lifelong Learning Department (ETLLD) | Higher Education Academy (HEA) |
| | Higher Education Academy (HEA) | Staff & Educational Development Association (SEDA) | Quality Assurance Agency for Higher Education (QAA) | Scottish Further Education Unit (SFEU) | Higher Education Funding Council for Wales (HEFC-W) |
| | Higher Education Funding Council for England (HEFCE) | National Bureau for Students with Disabilities (SKILL) | Staff & Educational Development Association (SEDA) | Scottish Higher Education Funding Council (SFEU) | National Bureau for Students with Disabilities (SKILL) |
| | National Association of Teachers of Further & Higher Education (NATFHE) | Universities UK | | Universities Scotland | Staff & Educational Development Association (SEDA) |
| | | | | | |
| W&PL: Workplace & Professional Learning | Department for Education & Skills (DfES) | Chartered Institute of Personnel & Development (CIPD) | Department for Employment & Learning Northern Ireland (DELNI) | Scottish Enterprise | Learning & Skills Development Agency (DYSG) |
| | Department of Trade & Industry (Dti) | Confederation of British Industry (CBI) | Trade Unions Congress (TUC) | Scottish Executive Enterprise, Transport & Lifelong Learning Department (ETLLD) | Trade Unions Congress (TUC) |
| | Learning & Skills Council (LSC) | Learning & Skills Development Agency (LSDA) | | Trade Unions Congress Scotland (TUC-S) | |
| | Qualifications & Curriculum Authority (QCA) | NHS Education (NHS Ed) | | | |
| | Sector Skills Dev. Agency (SSDA) | Trade Unions Congress (TUC) | | | |
| L&CL: Lifelong & Community Learning | Basic Skills Agency | Lifelong Learning foundation (LLL) | National Institute of Adult Continuing Education (NIACE) | Careers Scotland | National Institute of Adult Continuing Education (NIACE) |
| | Campaign for Learning | National Institute of Adult Continuing Education (NIACE) | UNISON | Learning Connection | |
| | DfES Adult Basic Skills Strategy Unit | | | Learning link Scotland | UNISON |
| | Institute of Career Guidance (ICG) | | | National Institute of Adult Continuing Education (NIACE) Scottish Executive Enterprise, Transport & Lifelong Learning Department (ETLLD) | |